



Fundusze Europejskie
dla Rozwoju Społecznego



Rzeczpospolita
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Dofinansowane przez
Unię Europejską



NAWA
NARODOWA AGENCJA
WYMIANY AKADEMICKIEJ

DESCRIPTION OF THE SAFE_13 MODULE IMPLEMENTED AS PART OF THE INTENSIVE FORM OF EDUCATION (IFoE)

Module Name	Modern food processing methods 1			
Language of Instruction	english			
Module Purpose	The aim of this module is to introduce methods for producing expanded and puffed cereal snacks and breakfast products, including gluten-free options, the production of products using extrusion, and color and texture testing.			
Module Content	The lecture includes a presentation of methods for producing directly puffed cereal snacks and breakfast products based on cereal-based raw materials, including gluten-free components. Exercises include producing extruded puffed products using specialized equipment, conducting color and texture testing of the products, and preparing a test report.			
Description of learning outcomes	Effect Symbol	Effect Name Methods	Verification and Documentation	Reference to Directional Effect Set
	KNOWLEDGE (graduate knows and understands)			
	W1	Knows and understands the principles of pressure-heat processing of food in the context of food safety.	Graded assessment, written test, assessment report, archiving of assessment papers.	SAFE_W02
	W2	Knows and understands the relationship between raw material selection, product quality, and process efficiency.	Graded assessment, written test, assessment report, archiving of assessment papers.	SAFE_W03
	SKILLS (graduate can)			
	U1	Can select process conditions to produce the intended product characteristics.	Graded assessment, written test, assessment report, archiving of final assignments.	SAFE_U02
	U2	Can prepare a report on the production and testing of food products.	Class report.	SAFE_U04

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	SOCIAL COMPETENCES (graduate is ready to)			
	K1	Ready to collaborate in planning food production and testing	Participation in speeches and discussions	SAFE_K02
Module crediting method	Tests with a grade			
ECTS credit balance (total, developing practical skills, from classes conducted using distance learning methods and techniques)	Number of contact hours/ECTS points		Number of non-contact hours/ECTS points	
	Lectures (hours 1 ECTS points 0.04) Classes (hours 1 ECTS points 0.04) Consultations (hours 0.5 ECTS points 0.02) Assessment (hours 0.5 ECTS points 0.02)		Reading literature (hours 1 ECTS points 0.04) Preparing for credit (hours 1 ECTS points 0.04)	
	Total contact hours 3 hr. 0,12 pt. ECTS		Total non-contact hours 2 hr. 0,08 pt. ECTS	

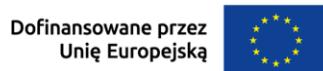
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Staffing	prof. dr hab. Agnieszka Wójtowicz, mgr Jakub Soja
Information on the infrastructure ensuring the implementation of learning outcomes	The classroom is equipped with a multimedia projector for lecture presentations. The laboratory is equipped with a processing machine with appropriate equipment to prepare food products, as well as texture measurement equipment to test food texture and to prepare test reports. The classroom and laboratory are accessible to people with disabilities.

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Planned teaching methods	Lecture in the form of a multimedia presentation, exercises in the unit's laboratory using available equipment.
Recommended reading list	<p>Mościcki L. (Ed) Extrusion-cooking techniques : applications, theory and sustainability, Weinheim, Wiley-VCH Verlag, 2011</p> <p>Maskan M., Altan A. Advances in food extrusion technology, Boca Raton, CRC Press Taylor & Francis Group, 2012</p> <p>Sun Da-Wen Emerging technologies for food processing [dokument elektroniczny], Elsevier, 2007</p> <p>Khetarpaul N. Food processing and preservation, Delhi, Daya Publishing House, 2005</p> <p>Paine F. Modern processing, packaging and distribution systems for food, Glasgow, Blackie, Van Nostrand Reinhold Company, 1987</p> <p>Brennan J. Food processing handbook [dokument elektroniczny], Wiley InterScience, 2006</p> <p>Richgardon P. Thermal technologies in food processing, Boca Raton, Cambridge, CRC Press, Woodhead Publishing, 2001</p> <p>Fellows P. Food processing technology: principles and practice, Boca Raton, Cambridge, CRC Press, Woodhead Publishing, 2000</p>

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