

Report from the task "Teaching mobility"

Project beneficiary:

Barbara Sowińska-Swierkosz, Ph.D., associate professor at the Department of Hydrobiology and Ecosystem Protection

Role of the beneficiary in the ULSL Doctoral School:

Teacher at the ULSL Doctoral School, member of the Scientific Council of the ULSL Doctoral School, member of several ULSL SD committees, member of the I-SDUPL project team, former Vice-Director of the ULSL Doctoral School, dissertation supervisor

Host institution

University College Dublin, UCD, Ireland

Date of visit:

03-08.12.2024

Report on the visit

The first day of the visit included:

- Meeting with Dr. **Aura Luciana Istrate** representing the School of Architecture, Planning & Environmental Policy who is the coordinator of the MSCA Doctoral Network C-NEWTRAL (Horizon MSCA-DN 2024-2028) - a doctoral network aimed at developing new approaches to integrated planning for climate-neutral cities through citizen engagement and decision support in urban governance
[Aura Istrate Profile | University College Dublin](#)
- Participation in a online meeting of the MSCA Doctoral Network project C-NEWTRAL to learn about the specifics of this type of collaboration
[About C-NEWTRAL - C-NEWTRAL Doctoral Network](#)
- Meeting with Mr. Michael Lennon who is the director of doctoral studies at the School of Architecture, Planning & Environmental Policy responsible for managing and coordinating the work of doctoral students
[Michael Lennon Profile | University College Dublin](#)
- Study visit to the School of Architecture, Planning and Environmental Policy
[UCD School of Architecture, Planning and Environmental Policy - UCD School of Architecture, Planning & Environmental Policy](#)



Lecturer/Assistant Professor
Aura Luciana Istrate



Associate professor Michael Lennon

The second day of the visit was devoted to conducting:

- Workshops with doctoral students entitled “ What is Citizen Science and how we can use this method in Environmental research”;
- Workshops with doctoral students entitled “ Benefits of nature-based solutions” during which a serious, original educational game was tested to promote knowledge on the benefits of implementing NBS in urban areas;
- Meeting with students, doctoral students and university staff, including management of doctoral studies aimed at promoting the offer of the UPL Doctoral School - multimedia presentation, asking questions, individual meetings.

All of the above-mentioned events were attended by about 40 people - students, doctoral students, researchers and managers representing various countries and universities.

Workshops with doctoral students



Promotional meeting



The third day of the visit was devoted to:

- Participation in a doctoral symposium that is an annual form of open presentation and evaluation of the achievements of doctoral students from the School of Architecture, Planning & Environmental Policy;
- Meeting with students, doctoral students and university staff, including the management of doctoral studies aimed at promoting the offer of the UPL Doctoral School - multimedia presentation, asking questions, individual meetings.

All of the above-mentioned events were attended by about 30 people - students, doctoral students, researchers and managers representing various countries and universities.



Results of the visit:

- (a) Establishment of contact with doctoral candidates and students from the foreign center who are potential participants in the UPL Doctoral School, participants in the Conference organized annually by SDUPL, and participants in international seminars organized as part of training at SDUPL;
- (b) Establishing contact with staff from a foreign center who are potential speakers at international workshops organized annually by SDUPL and foreign lecturers in visiting professors programs;
- (c) to establish contacts with representatives of the staff of doctoral schools from abroad and the coordinator of the MSCA Doctoral Network in order to undertake future cooperation in the aspect of participation in this type of doctoral network;
- d) to increase the visibility of SD UPL internationally;
- e) to increase the competence of the expatriate in the aspect of international promotion;
- f) organization of scientific workshops in the following semesters in hybrid form aimed at doctoral students from the inviting university.

Author:
Barbara Sowińska-Swierkosz

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