





# Universida<sub>de</sub>Vigo

## RADIANT - Tradition in culinary innovation: from minor to major

A Blended Intensive Program – February 2025

Credits ECTS: 3
Contact hours: 28

Coordinator: Duarte Torres (University of Porto, Faculty of Nutriton and Food

Sciences)

#### **Candidates:**

Are you a master's or doctorate student in Food and Nutrition Sciences, Gastronomic Sciences, Food Technology and Engineering, Food Product Development, Sustainable Food Systems, or any other related field? Do you want to learn more about tradition and innovation in culinary art?

A consortium of three European Universities (University of Porto, Ghent University and Universidade de Vigo) is offering a Blended Intensive Programme (BIP) on Tradition in culinary innovation!

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#### INTRODUCTION

Why do we eat what we eat, and why do we eat how we eat?

The culinary heritage is forged in existing natural resources, the agricultural practices that have been developed, and what existed in trading partners. It is an inexhaustible source of lessons about what foods to eat on each occasion, how to process and combine them, and the social value of meals. These are the foundations on which the future of gastronomy is being built.



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#### PROGRAMME

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Topics to be covered:

• The importance of diet diversity and biodiversity for healthy and sustainable diets.

- Food product innovation from a consumer perspective; co-creation, sensory, agile innovation, entrepreneurship, and food innovation.
- How eating habits are affected by changes in areas such as production, processing and trade, economics, migration, and housing in both the past and the present.
- Food transformations in modern and ancient culinary techniques. How and why ancient culinary techniques are being used in contemporary eating.
- The symbolic cultural identity of food.
- The role of tradition and innovation in constructing food culture and culinary heritage.
- Examining case studies of successful culinary innovation through tradition from around the world. Analyzing the cultural, social, and historical contexts that have shaped these innovations.

## On-line weeks 10-21 de February

| Welcome    | 10/02, 14h- | How to navigate RADIANT             | Duarte Torres        |
|------------|-------------|-------------------------------------|----------------------|
|            | 15h (CET).  |                                     | (UPorto)             |
| Lesson 1   | 12/02, 15h- | Food product innovation from a      | Joachim Schouteten   |
| (online)   | 17h (CET)   | consumer perspective.               | (UGhent)             |
| Lesson 2-3 | 14/02, 14h- | Food products for healthy diets.    | Carl Lachat (UGhent) |
| (online)   | 18h (CET)   | Diet (bio)diversity.                |                      |
| Lesson 4   | 17/02, 15h- | The symbolism of food in painting   | Jesus Simal-Gandara  |
| (online)   | 17h (CET)   | through history.                    | (UVigo)              |
|            |             | Food transformations in modern and  | Juan Carlos Mejuto-  |
|            |             | ancient culinary techniques.        | Fernandez (Uvigo)    |
| Lesson 5   | 19/02, 15h- | Cooking with food from the sea      | Maria Garcia-Marti   |
| (online)   | 17h (CET)   | Cooking with food from the land     | (UVigo)              |
|            |             |                                     | Paz Otero (UVigo)    |
| Lesson 6   | 21/02, 15h- | Innovation in food processes and    | Jianbo Xiao (UVigo)  |
| (on-line)  | 17h (CET)   | products:                           | Hui Cao (Uvigo)      |
|            |             | <ul> <li>Fermented foods</li> </ul> |                      |
|            |             | - Functional food                   |                      |



#### In-person week 24-28 February

This week, students will work in teams to complete a minor ethnological field study and collect materials concerning a delimited phenomenon of food culture (group assignment). Several field trips (Monday, Tuesday, and Wednesday) will provide opportunities to collect empirical data based on food, tradition, and innovation issues. Build on that and other previous experiences; students will develop and produce a product or a recipe; this can be, for example, a meaningful reinterpretation of a traditional food or recipe. They will present their research results and the developed food/recipe in speech and writing. Practical cooking and tasting sessions will occur during the final day of the course.

## Monday (24/02)

08h30 – Welcome – Faculty of Nutrition and Food Sciences (FCNAUP)

09h30 - Lesson 7 (2h)

European Food Culture: understanding the foundations and the influences.

When the North of Europe met the food culture of Mediterranean: Geography and Politics

Portuguese Cuisine: from middle age to modernity (Olga Cavaleiro)

12h30 – Lesson 8 – fieldwork (2h) – Gastronomic Oporto, understanding the food culture of region (Bolhão Market, Ribeira, Gaia)

#### Tuesday (25/02)

07h00 – Lesson 8 – fieldwork (2h) – Visit the "Museu Marítimo de Ilhavo" – the dried codfish history in Portugal; Rice fields of Baixo Vouga or Mondego; Canned fish industry; Traditional salt pans; cultivated glasswort. \*The planned visits are conditioned by the availability of the locations and may be subject to changes.

20h00 - Social program - Dinner.

#### Wednesday (26/02)

07h30 – Lesson 9 – fieldwork (2h) - Departure. Vineyards and Port wine production; table olives production; acorns and chestnuts; goat and cheese production. \*The planned visits are conditioned by the availability of the locations and may be subject to changes. Lunch

## Thursday (27/02)

09h00 – Lesson 10 (2h)- Case studies of successful culinary innovation through tradition worldwide. (Olga Cavaleiro)

11h00 – Lesson 11 (2h). Practical exercise to be carried out in teams: Minor ethnological field study concerning a delimited phenomenon of food culture. Develop a recipe/product. (Olga Cavaleiro, Duarte Torres)

#### Friday (28/02)

09h00 – Lesson 12 (2h). Cooking and tasting.

13h00 – Lesson 13 (2h). Oral presentation



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#### **ASSESSMENT**

The assessment is based on one group assignment presented in speech (25%) and writing (25%). Individual exams will be provided during the course (30%). Peer assessment will take place at the end of the final day of the course (20%).

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## **REFERENCES**

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