**CERTIFICATE**

**Mrs/Mr**

*name and surname*

**participated in**

title of event

**from ……… to ……………, place of scholarship**

………………………………………………………

date and signature of the organiser

**Description of the learning outcomes1:**

*Please describe the learning outcomes as a result of participating in the event using the following formula and catalogue of concepts. The defined learning outcomes should be easy to verify. It is therefore necessary to avoid too general and too complex expressions, the language of the description should be simple and precise.*

**Knowledge2**

The scholarship holder:

* knows and understands ……………………….;
* reflects on ………………………………………..…;
* recognizes ………………………………….……….;
* distinguishes ……………………………….….….;
* understands ………………………………….……;
* knows …………………………………………….….;
* illustrates ……………………………………………;
* identifies ………………………………………......

**Skills 3**

The scholarship holder:

* can analyse ………………………………………………………………….;
* explores ………………………………………………………………..….…;
* identifies …………………………………………………………….………;
* develops …………………………………………………………………..…;
* prepares ……………………………………………………………………..;
* recognises ……………………………………………………………….…;
* uses …………………………………………………………………………...;
* develops …………………………………………………………………….

**Social competence4**

The scholarship holder:

* is open and cares about the ……………………………………..…;
* is aware of the fact that ……………………………………………….;
* is aware of risks connected to ……………………………………..;
* is open to ……………………………………………………………………;

The learning outcome is what the learner knows, understands and can do as a result of learning, expressed in terms of knowledge, skills and social competence.

**Knowledge** – a collection of descriptions of objects and facts, principles, theories and practices acquired in the learning process and relating to the field of learning or professional activity.

**Skills** – the ability, assimilated in the learning process, to perform tasks and solve problems specific to the field of learning or professional activity.

**Social competence** – the ability to participate autonomously and responsibly in the professional and social life and to shape own development, taking into account the ethical context of own behaviour.