

SD UP LUBLIN 2023/2024	SD_009
Nazwa modułu <i>Course Title</i>	PhD Seminar II
Język wykładowy <i>Language of lecture</i>	English
Rodzaj modułu kształcenia <i>Type of course</i>	Obligatory
Rok kształcenia w Szkole Doktorskiej <i>Year of study</i>	I
Semestr kształcenia w Szkole Doktorskiej <i>Semester of study</i>	II
Nazwisko i imię osoby odpowiedzialnej - stopień naukowy <i>Name of lecturer – academic degree</i>	Kot Izabela – PhD, associate professor
Osoby współprowadzące <i>Co-lecturer</i>	
Jednostka oferująca przedmiot/dyscyplina <i>Department/ scientific discipline</i>	Department of Plant Protection, Subdepartment of Entomology/ agriculture and horticulture
Cel modułu <i>Aim of the course</i>	The aim of the course is to provide knowledge about the research topics carried out in Polish and foreign research centres in the field of agriculture and horticulture. Developing the ability to communicate and cooperate with other fields and disciplines of science, as well as familiarizing Ph.D. students with the formal requirements for the preparation of the doctoral dissertations in the form of a manuscript. In addition, the aim of the seminar is to prepare Ph.D. students for the professional tasks resulting from the role of a teacher, in terms of preparation of teaching materials and conducting classes.
Efekty kształcenia <i>Odniesienie do efektu kształcenia może wystąpić tylko jeden raz. Max 254 znaki (ze spacjami) na efekt. Learning outcomes</i>	<p>Wiedza: <i>Knowledge:</i></p> <p>W1. Knows and understands the world achievements concerning theoretical foundations and general issues in the discipline of agriculture and horticulture to the extent that allows for a revision of the existing paradigms</p> <p>W2. Has current knowledge of the main problems and research fields in the discipline of agriculture and horticulture</p> <p>W3. Knows the formal requirements for the preparation of the doctoral dissertations in the form of a manuscript</p> <p>Umiejętności: <i>Practical skills:</i></p> <p>U1. Is able to define the meaning of research problems in the discipline of agriculture and horticulture and indicate their relations with other fields of knowledge</p> <p>U2. Can prepare didactic materials for classes conducted with students</p> <p>Kompetencje społeczne: <i>Social skills:</i></p> <p>K1. Critically analyzes the sources of scientific information and research results from the discipline it represents (SD_K01)</p> <p>K2. Is ready to self-criticize in research and teaching (SD_K02)</p> <p>K3. Understands the necessity of lifelong learning and self-education (SD_K04)</p>
Wymagania wstępne i dodatkowe <i>Prerequisites and additional requirements</i>	Seminar I
Treści modułu kształcenia – zwarty opis ok. 100 słów. <i>Course contents</i>	Presentation of the main research centres in the country and abroad in the discipline of agriculture and horticulture. Issues related to the major research streams in the discipline of agriculture and horticulture. Current research of employees and doctoral students of the University of Life Sciences and scientists cooperating with them from Poland and foreign centres in the field of agriculture and horticulture. Forms of didactic activities.

Wykaz literatury podstawowej i uzupełniającej <i>References</i>	<ol style="list-style-type: none"> 1. Scientific articles on the main trends in the discipline of agriculture and horticulture 2. Code of Ethics for a Research Workers, PAN, Warsaw 2017. https://instytucja.pan.pl/images/2016/komisja_etyki/Kodeks_etyki_pracownika_naukoweg_-_wydanie_II_-_2016_r.pdf 3. The European Code of Conduct for Research Workers. Revised Edition. Allea - All European Academics. Berlin 2017 https://www.allea.org/wp-content/uploads/2017/05/ALLEA-EuropeanCode-of-Conduct-for-Research-Integrity-2017.pdf 																		
Planowane formy/ działania/ metody dydaktyczne <i>Teaching methods</i>	Multimedia presentations of selected information with active participation of doctoral students, discussion. Classes may be conducted using distance learning methods and techniques.																		
Sposoby weryfikacji oraz formy dokumentowania osiągniętych efektów kształcenia <i>Evaluation of achieving the learning outcomes</i>	<p>The knowledge-related effects will be verified during the discussion on problems related to the discipline of agriculture and horticulture. In addition, the doctoral student's activity during the seminar will be assessed, as well as the questions he asks and the manner of discussion.</p> <p>Skills will be verified on the basis of the quality and type of didactic materials prepared by Ph.D. student.</p> <p>Social competences will be verified on the basis of an active, creative attitude at the seminar, the ability to organize one's scientific duties, and inspiring others with scientific activity.</p> <p>Form of documentation: class register, didactic materials prepared by Ph.D. student.</p>																		
Elementy i wagi mające wpływ na ocenę końcową <i>Elements influencing the final grade</i>	Attendance; Active participation in the discussion; Preparation of teaching materials																		
Szczegółowy program wykładów i ćwiczeń z podaniem godzin <i>Detailed program of lectures and classes</i>	<p>Ćwiczenia <i>Classes 15:</i></p> <table border="1"> <tr> <td>1.</td> <td>Main research centres in the discipline of agriculture and horticulture</td> <td>1</td> </tr> <tr> <td>2.</td> <td>Traditional and innovative research directions in the field of agriculture and horticulture in Poland and abroad</td> <td>2</td> </tr> <tr> <td>3.</td> <td>Future directions of research development and possibilities of cooperation with other fields and disciplines of science</td> <td>2</td> </tr> <tr> <td>4.</td> <td>Formal requirements for the preparation of the doctoral dissertations in the form of a manuscript</td> <td>2</td> </tr> <tr> <td>5.</td> <td>Forms of didactic activities</td> <td>4</td> </tr> <tr> <td>6.</td> <td>Preparation of didactic materials</td> <td>4</td> </tr> </table>	1.	Main research centres in the discipline of agriculture and horticulture	1	2.	Traditional and innovative research directions in the field of agriculture and horticulture in Poland and abroad	2	3.	Future directions of research development and possibilities of cooperation with other fields and disciplines of science	2	4.	Formal requirements for the preparation of the doctoral dissertations in the form of a manuscript	2	5.	Forms of didactic activities	4	6.	Preparation of didactic materials	4
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Stopień osiągania efektów kierunkowych: <i>Learning outcomes:</i>	<p><i>Kierunkowe efekty kształcenia</i> <i>Learning outcomes</i></p> <p>W1 - SD_W01 W2 - SD_W02 W3 - SD_W06 U1. SD_U01 U2. SD_U11 K1. SD_K01 K2. SD_K02 K3. SD_K04</p>																		

Short course description

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Treści modułu kształcenia – zwięzły opis ok. 100 słów. <i>Course contents</i>	Presentation of the main research centres in the country and abroad in the discipline of agriculture and horticulture. Issues related to the major research streams in the discipline of agriculture and horticulture. Current research of employees and doctoral students of the University of Life Sciences and scientists cooperating with them from Poland and foreign centres in the field of agriculture and horticulture. Forms of didactic activities.
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