

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the participation in Erasmus to contribute towards modernising your institution, as well as on the goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:

https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

languages)

University of Life Sciences in Lublin (UP) has adopted a new International and Development Strategy (2019-2030) with the aim, among others, to modernise and internationalise its educational and research capacity by:

-active participation in EU and international programmes, bilateral agreements and international networks to increase educational and research opportunities, mobility of students and staff (both academic and non-academic) with EU and non-EU countries, thus giving the University more international dimension,

-engagement in international cooperation for development and innovation to bring together the academic and research capabilities and also to use and disseminate project outputs in order to support learning, teaching and training process.

Following the priorities of The European Education Area, UP will promote:

- high-quality education, training and life-long learning for all by adopting inclusive education for learners from all backgrounds, especially for those with fewer opportunities; implementing competence-based teaching and learning methods,

-development of digital skills and language competences of both students and university academic and non-academic staff,

-full automatic recognition of credits successfully achieved after a study/traineeship mobility,

-civic engagement and active citizenship of all its student mobility participants,

-the objectives of European Student Card Initiative: using Erasmus Without Paper Dashboard linked to Online Learning Agreement (implementing all steps according to the suggested calendar) and promoting Erasmus+ Mobile App amongst students, all these steps to digitalise and modernise mobility management procedures, secure student data exchange and to simplify planning, monitoring and concluding the mobility for students; implementing European Student Card as an easy identifier for online verification,

-developing and strengthening strategic partnerships with other EU and non-EU universities to prepare the grounds for European Universities Initiative in the future.

The University's Strategy assumes:

1. increasing the number of international students of 1st, 2nd and 3rd cycle studies from both EU and non-EU countries (credit and degree students, including blended mobilities), student mobilities for traineeship and staff mobilities; increasing the number of outgoing student mobilities of all study cycles for studies, traineeship and outgoing staff mobilities for teaching/training. The purpose is to enhance their learning and teaching performance, their employability and career prospects as well as research capabilities.

To meet this aim UP will continue:

- signing new inter-institutional agreements with EU and non-EU partners who best fit the academic needs of the University students and staff in terms of quality criteria, their course offer, common research fields and educational goals to find new educational and research opportunities,

- diversifying geographical directions for those that are safe for students, strong in research and development and academically matching. Apart from constantly rising number of EU partners, the University has started KA107 project with Ukraine, China, Albania, Moldova, Georgia, Azerbaijan, Russian Federation and has additionally applied for mobilities with Brazil, Australia and India. The University will expand further for any good partnerships in the key University interest areas: techniques, technologies and organisation of food production, food safety and natural resources economy, natural sciences and bioeconomy, environmental protection, veterinary medicine, prevention and healthy lifestyle, generating competitiveness and sustainability. To face the challenges of globalisation, provide cultural diversity and to contribute to the development of partner countries, after selection, the University will sign new agreements with universities that best fit the aforementioned description of UP goals,

- improving ECTS catalogue offered in English and keeping it updated to help international students adjust their academic needs and enable full recognition process after mobility,

- targeting the promotion of its offer at international students with the objective to increase the number of international mobile credit and degree students from both EU and non-EU countries

-better responding to the needs of incoming students and staff by providing them with higher-quality administrative, logistic and cultural services as well as adjusting to the needs of students of all backgrounds, including disabled students (infrastructure and educational tools),

- offering more degree programmes in English for international students from EU and non-EU countries,

- regular self-assessment of UP study programmes aiming at awarding accreditation for all of them and better recognition at other EU and international universities,

- broadening the scope of traineeship opportunities, including digital ones for outgoing students and also for incoming students at UP faculties and veterinary clinics by better adapting the curricula to employability offer and the demand for transversal skills. It will be conducted by developing active cooperation with enterprises, local/regional authorities,

- using information, communication and technology tools (including the development of e-learning tools as methods of carrying out blended mobilities and virtual cooperation, the use of Erasmus Without Paper Dashboard linked to Online Learning Agreement, Erasmus+ App) to support and simplify teaching, learning, research and administrative services and make the rules of the programme more transparent and accessible to everyone,

- promoting staff mobility actively (both academic and administrative staff) with the objective to advance their research, teaching and training proficiency, improve their linguistic competences related to their fields of expertise, enhance their digital skills, which will eventually lead to the improvement of curricula and research capacity of the University. It will also contribute to better administrative service for incoming students and staff, enable staff make new contacts to start research projects together, to organise international conferences, to make highly scored joint publications, to broaden international traineeship and apprenticeship opportunities, to share experience and good practices, inspire each other and raise their social and cultural awareness,

-increasing the number of incoming staff mobilities from industrial and business environment to make UP study offer more practical and market oriented,

- attracting more students and staff to outgoing mobilities by further informing prospective participants of the opportunities given by the Erasmus+ Programme.

2.increasing UP participation in international and EU research cooperation projects by making use of already existing cooperation contacts and making new ones as a follow-up of staff mobilities and ongoing projects.

To meet this aim UP will continue:

- informing staff of the Erasmus+ Programme for cooperation among organisations and institutions opportunities,
- encouraging staff participation in activities essential for Europe's future sustainable growth, such as eco-innovation technologies for a sustainable environment approach to stimulate innovation and creativity,
- encouraging staff to participate in international cooperation projects by offering them wider recognition and a specialist administrative back-up to carry out the project.

These measures will be taken to: make UP more competitive among other HEI institutions by education and training quality improvement, its modernisation and increased allocation of financial EU and non-EU resources with the purpose to better engage in international mobility and scientific cooperation; to activate students and staff to be more aware participants in society, to contribute to their professional, cultural and social development and economic growth, to enhance their employability across the continent and improve their career prospects by providing them with professional and labour market skills, digital, technology-based and language teaching and learning competences, to motivate staff to take part in international projects to increase staff opportunities for professional and career development. Furthermore, the University will focus on social inclusion giving equal opportunities to all, especially to people from disadvantaged backgrounds.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

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The University would like to take part in two Erasmus actions:

1.Erasmus Key Action 1 (KA1) – The mobility of higher education students and staff

International Exchange Office (IEO) is responsible for active promotion of mobility opportunities, finding new partners, signing new international agreements, implementing, monitoring and managing the mobility process, reporting and disseminating the results of the project.

IEO makes sure that the inter-institutional agreements (initiated either by IEO or academic staff) are always signed before the mobilities for studying and teaching are carried out to ensure that the Programme principles are respected by all parties and that full automatic recognition of successfully gained credits during the mobility period is guaranteed. IEO will finish the process of signing digitally Inter-Institutional Agreements with UP partners in EWP Dashboard before the mobilities of 2021 call start. Inter-institutional agreements indicate respective roles and responsibilities of different parties as well as each university specific requirements (e.g. mobility numbers per academic year, recommended language levels, grading systems with grade distribution tables, visa, insurance and housing as well as basic timelines for nomination, application procedures, issuing of the Transcript of Records after the study period and the information on inclusion and accessibility added in online II Agreements). Each year the university applies for both KA1 actions (KA103 and KA107) and receives grants for both students and staff mobilities.

Once the Erasmus and internal regulations regarding each project are approved and signed by UP legal representative – Vice-Rector for Organization and Development, IEO publishes fully comprehensible regulations and selection procedures including appeal possibility (in Polish and English) together with the call for UP students and staff on UP main and Erasmus website, and makes an announcement in UP news section and in social media: Facebook and Instagram. A separate notice is also sent to staff via email in order to reach every potential participant. In the case of KA107 project UP informs partner universities of the number and type of mobility grants allocated to each university so that they could publish their call and regulations on their websites. Selection, according to the criteria enlisted in the UP regulations, is carried out by Vice-Rector and IEO in cooperation with Faculty Coordinators (UP academics), similar in partner universities and in each case, it is duly documented in protocols. Selection criteria indicate inclusive approach, namely that the Programme is equally accessible to all prospective participants, including disabled and those with fewer opportunities.

IEO is also responsible for publishing and a regular update (twice a year) of course catalogue (courses taught in English, with all the requirements) on its website (<https://www.up.lublin.pl/5907/>) just in time before the mobility period starts to keep mobile students well-informed and minimise potential changes to Learning Agreement components after the mobility has started. The information on the grading system and grade distribution tables is also published on UP Erasmus website to help students understand and compare their results. All these measures are taken to make the whole process transparent, fair, coherent and accessible to all students and staff from all backgrounds, especially those with fewer opportunities.

In Erasmus 2021-27 edition UP will also promote and implement the opportunity of blended mobility (a new e-learning platform) to make the participation even more flexible for all, offering participants the same treatment, services and opportunities as to participants on physical mobilities.

IEO's responsibility is to provide outgoing participants with sufficient preparation for their activities abroad (linguistic and cultural differences, differences they may encounter at receiving HEIs or enterprises and countries, assistance with obtaining visa and insurance when needed, information on sufficient insurance coverage required, students rights and obligations as defined in the Erasmus Student Charter). For this purpose, IEO collects former participants' presentations on their mobilities (institution, city/town, country, accommodation and transport, cultural hints, etc.) to publish them on Erasmus website for prospective participants and to use them in meetings with former mobile staff or

students encouraged to be ambassadors of the Programme. Former participants take part in promotion activities letting their experience be inspiration to others. They share with other prospective participants the impact of mobility on their personal / professional development as well as on the HEI. This is the way of reintegrating former participants to local academic society. Moreover, IEO promotes and supports Erasmus+App, students organisations like Erasmus Students Network, AIESEC and social networking with former mobility participants to get the best feedback.

The language proficiency level required is always indicated in inter-institutional agreement for learning and teaching mobilities, in the learning or traineeship agreement and the mobility agreement for staff training or staff invited from enterprise and constitutes the condition to undergo the mobility. IEO ensures to instruct their students on language requirements and on the possibilities to improve it before the mobility starts. Outgoing students are always assessed by UP Foreign Language Learning Centre prior to the start of their mobilities. Students are obliged to take OLS assessment tests and encouraged to take OLS courses in English or/and local languages. Additionally, mobile students are encouraged to take local language classes offered by receiving HEI institutions in advance to their study period. Staff is given an option to take part in language classes organised at UP.

All selected participants are guided by IEO staff and Faculty Coordinators in filling in and collecting all necessary documents, including Learning Agreements for students (using Online Learning Agreement is encouraged) and Mobility Agreements for staff. The templates for these documents are updated yearly from Erasmus National Agency website. Faculty Coordinators, appointed by Faculty deans to act on their behalf, are responsible for counselling students on choosing specific courses or training activities corresponding with learning outcomes required to final degree, validating and approving changes to the original learning components if necessary, signing the Learning Agreements and after the mobility making sure the credits successfully earned during mobility are recognised. Staff Mobility Agreements are approved only on condition that the activities planned are in compliance with staff member's competences and UP strategy. UP makes sure that all these documents are approved and validated by the three parties involved before the mobility takes place.

UP outgoing students are ensured automatic recognition of all satisfactorily achieved ECTS credits gained for learning outcomes during a period of study/training abroad as previously agreed in their Learning Agreements and confirmed in the Transcript of Records/Traineeship Certificate. UP (a respective dean's office) ensures to document these credits in the student's records and get them counted to the student's degree without any need for further examination.

To cater for the needs of incoming students and staff IEO makes sure all information on the programme together with necessary contact details of all IEO staff and Faculty Coordinators is easily accessible on UP Erasmus website. IEO provides incoming students with any assistance on every stage of their mobility on: application process, housing (UP student campus – costs, responsibilities, arranged before mobility), visa (issuing a document for visa application required for students and staff or acting as the last resort by contacting diplomatic representations to help the participant), information on sufficient insurance coverage, residence permits, health services if necessary. IEO gives incoming participants any support and counselling they need in the case of everyday problems they may encounter while in Poland (e.g. health, safety, psychological support).

Faculty Coordinators address all academic issues like making necessary changes to Learning Agreement (approved by UP and their home university Faculty Coordinators), providing incoming mobile students and their sending institutions with Transcript of Records/Traineeship Certificates at the end of their mobility period, no later than 5 weeks after the student's evaluation is complete, checking student's attendance, contacting academic staff, contacting incoming staff with their counterparts at UP, etc. Incoming academic staff is taken care of by academics at the Faculties, non-academic staff by respective UP units, while all administrative issues are dealt with in IEO.

In the case of incoming student and staff mobility from partner countries, IEO makes sure to provide participants with their grants as soon as possible upon their arrival.

UP ensures that credit students, including those with fewer opportunities, are given the same rights and responsibilities as regular home students in terms of tuition, registration, examination, complaint procedure or access to laboratories and library facilities and that no fees other than from home students are charged for these services.

IEO, Faculty Coordinators and Study Buddies (students mentors) are responsible for organising Orientation Days for all incoming students to prepare them practically and culturally to the new environment, present them with their rights and responsibilities as Erasmus students and integrate them to local student society by inviting them to join UP social organisations, encouraging them to act as ambassadors of Erasmus mobility (taking active part in organising social events like Erasmus Day). These actions promote civic engagement of participants. Incoming students have also the right to take part in classes of Polish for foreigners without any charge.

All outgoing mobilities (in the case of KA107 outgoing and incoming mobilities) are registered in Mobility Tool. To simplify the process of student nomination and application as well as management of student mobilities, both incoming and outgoing, UP has already created its Erasmus Without Paper Dashboard account and has the first records of its students who have already filled in their OLAs. Outgoing students are instructed both on UP Erasmus website and in person by one of IEO's clerks how to fill in their Online Learning Agreement. They are also encouraged to use Erasmus+ App to follow the whole before, during after mobility process easily. Incoming students are also instructed on the website how to use OLA when applying for the period of studies at UP. The University will fully implement Erasmus Without Paper Dashboard and Erasmus+ app according to the timeline suggested by EU. IEO will make a regular self-evaluation of all the projects implemented to gather feedback from its participants and introduce necessary changes if needed.

2. Erasmus Key Action 2 (KA2) – Cooperation among organisations and institutions

Regarding projects for cooperation among organisations and institutions, the University will act as a coordinator and a partner of international projects for cooperation for innovation and exchange of good practices. The university cooperation will be consistent with its internationalisation strategy with regards to the key University interest areas and the aim to further internationalise and modernise its educational and research capacity.

UP will promote the cooperation projects opportunities among its staff and students and support those who are willing to take part in them at all stages of the projects with professional and administrative back-up. Staff participating in international projects will have their mobilities duly recognised at the University. The international cooperation project will be coordinated, implemented and carried out by the faculties/departments/ other university units with the support of the administrative units. IEO plays an informative and support role in cooperation projects.

Involving in any international projects, whether as a coordinator or a partner, will always be preceded with a thorough

analysis of the subject, whether it will bring an expected, sustainable, balanced and equally beneficial to all partners outcome that will be used by the partners after the project ends or reused if partners engage in other activities. The analysis will cover: the main objective of the project and benefits for UP and its partners, as well as for a wider academic environment at national and European level; the choice of partners; defining the project budget. There will always be the roles appointed to people responsible for academic teaching, training, research, managing, technical and administrative matters and the resources will be allocated to support the project respectively. The decision will be made about the type and number of mobilities that it will involve (transnational meetings, learning, teaching, training activities), the number and type of students that will take part in the project, if relevant, intellectual outputs, its form of dissemination at every stage of the project (on the University website to make it visible, during multiplier events or conferences organised not only for academic society but also for local and business environment, in local events, as news items or on the Erasmus+ Project Results Platform etc.). All these points and budget items together with envisaged timeline will be discussed thoroughly with all partners before applying for the grant.

Regarding the choice of partners, UP will first focus on the trusted partners with whom the University has already signed an inter-institutional agreement, both in the Erasmus Programme and other agreements. The university will seek partnerships in order to cooperate in finding new teaching and training methodologies, designing a new curricula and innovative courses that would help enrich the University offer for students and prepare the grounds for Partnerships for Excellence in the future; exchanging of experience and know-how with partner universities and business partners (key stakeholders, in particular SMEs and local/regional authorities) to gain knowledge and adopt innovative approaches to multidisciplinary teaching and learning, which would lead to raising professional competences and employability among students (strategic partnerships and Knowledge Alliances).

The natural partners of the university are neighbouring countries, with which UP has a tradition of cross-border cooperation and will strive to strengthen its cooperation under the new Programme, in particular with Lithuania, Ukraine, Belarus. These will mainly focus on capacity building projects and mobility to support modernization and internationalisation of the HEIs involved. The university will enrich its partners with its educational proficiency and organizational know-how.

Moreover, the university aims to continue the international cooperation with other Central and Eastern European countries and to enter into strategic agreements with other foreign partners.

Taking part in international mobility and cooperation projects constitutes the main part of UP international strategy. These actions will enable the University to develop its educational and research capacity by:

- increasing the number of staff and students mobilities, bilateral agreements, taking advantage of international cooperation projects, creating scientific networks with scientific organisations and businesses abroad and locally;

- providing local and incoming students with the highest-quality education and training by developing the most modern and varied course offer that would equip students with skills and competences demanded by a current labour market, introducing innovative methodologies and promoting student-centered approach to teaching and enhancing teaching performance;

- engaging in cooperation with more international partners within EU and non-EU cooperation projects, both academic and business, locally and abroad, to obtain grants for starting research together, to make UP more competitive among other HEIs, to establish its position among international scientific organisations, and among international students.

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

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The participation in Erasmus Programme will significantly support the University in achieving modernisation and internationalisation objectives described in its institutional strategy. By participating in the Programme the University envisages long-lasting effects for its participants, the University itself as well as other organisations that will be involved in the projects.

Key Action 1 - Mobility actions: student mobilities for study and traineeship and the mobilities of staff invited from foreign enterprises to provide lectures/workshops for home students will equip UP students with all necessary skills e.g. foreign languages and professional competences as well as soft skills to meet the demands of the current labour market, which will make them more employable and improve their career prospects. By taking part in traineeships students will get complementary work experience and expertise combined with their study programmes. Students will get greater motivation to engage actively in social, civic matters. Thanks to mobility programme the needs of the students with fewer opportunities will be better addressed. With the experience gained so far and good practices learnt from peer universities, UP will rise the quality of mobility projects implementation and support given to students.

As regards staff, mobilities for teaching and training will improve participants' professional and social skills, competences and provide them with teaching and research experience in an international context. This will lead to the use of innovative, more attractive teaching methods, the development of the curricula adjusted more to the labour market demands, the implementation of good practices from partner universities, the rise in the number and the

quality of courses offered in English or in other foreign languages for both credit and degree incoming students and hence it will result in a greater internationalisation and modernisation of the University (both in academic and administrative dimension). The University will become more competitive among international HEIs. The quality and efficiency of management and the service for international students and staff will improve thanks to good practices learnt from other universities and the opportunity to use digital tools encouraged by the Programme. These actions will make UP more capable of attracting greater number of brilliant students and staff from all over the world. The knowledge gained and international contacts made thanks to staff mobilities will result in higher-quality cooperation with partners from other countries and greater engagement in future international cooperation and research programmes.

The Programme enables the University to set targets in relation to students (both outgoing and incoming) and plan strategically the professional development of its staff, its engagement in cooperation projects and better define the directions of research in line with key areas of interest described in its institutional strategy.

Regarding the quantitative targets and judging from the growing interest in the Programme among students and staff at the University, the results made so far and the opportunity to benefit from digital tools offered by the Programme (Erasmus Without Paper Dashboard, Erasmus+ App), UP assumes that the figures for KA103 and KA107 projects will triple by 2027 for incoming students (from EU and non-EU countries) and double for outgoing students, and in the case of staff, double for outgoing staff (in particular junior staff, both for teaching and training mobilities) and double for incoming lecturers. Students from BRIC countries (Brasil, Russia, India and China) are UP target for degree programmes offered in English. Taking into account a growing interest in cooperation within Erasmus programme with these countries UP aims also at attracting credit students. Credit mobility students constitute the largest group as they come from all EU and non-EU partners. Students from neighbouring countries from Central and Eastern Europe like Ukraine, Belarus, Russian Federation, Kazakhstan, Uzbekistan are target group for degree programmes mostly in Polish but also in English (students awarded scholarship, of Polish descent and those carrying out full degree studies on a fee basis). The University will be able to achieve these quantitative goals on the condition that it is allocated a sufficient grant when applying for KA1 actions yearly.

Quality of the service analysis is based on the final report tables and students' satisfaction surveys, regular meetings with former mobility participants (adequate information and guidance, the quality of teaching, equal treatment, administrative support, accommodation and their general satisfaction of study/traineeship period).

As regards outgoing students the University monitors the number of students in general, study/traineeship students, from each faculty/field of study to find a balance and attract more students from the faculties that are less mobile. To achieve it the University prepares a specially-tailored offer for them (finding new study and traineeship partners). Another target being monitored are students with fewer opportunities, including disabled students, for whom after analysing their needs, the University tries to provide better service (the choice of partners, assistance, etc.). The University analyses students' online EU surveys, final reports percentage tables, participants evaluation reports to draw conclusions what support service to improve (full recognition, before, during and after mobility assistance, accommodation, the choice of partners, etc.), to learn the influence on their professional and social competences, including language and digital skills competences, their attitude towards mobility, the impact of mobility on a European identity and their satisfaction of the partner institution.

Staff mobilities are the priority in setting quantitative and qualitative targets because the University's internationalisation depends mostly on experience and knowledge of academic and non-academic staff. In the case of outgoing staff the University analyses participants' EU online surveys and after-mobility reports to learn the expected outcomes and impact (e.g. on the professional development of the staff member, on the faculty/department/unit/university), and added value of the mobility (for staff, department/unit and in the context of the modernization and internationalisation strategies of the University, possible forms of continuation of cooperation, forms of sharing experiences and dissemination of result. The University monitors the growing number of teaching and training staff mobilities.

The number of incoming staff is also analyzed in terms of the number and type of mobility, faculties hosting the guests, partner university.

Key Action 2: cooperation projects:

Staff mobility results will enable the University plan its involvement in cooperation projects as a partner and coordinator in KA2 actions. Increasing the standard of education by introducing innovative approaches and methodologies to teaching and training, including advanced ICT-based methodologies that can be implemented to the curricula will be the target in the case of International Cooperation projects. As a result, the opportunities for better education will be given to everyone, including those from disadvantaged backgrounds. In its cooperation projects, UP will try to cater for the needs of local communities in terms of entrepreneurship and employability at regional and local level and address the areas of research that are essential for Europe's future sustainable growth, such as eco-innovation technologies for a sustainable environment approach to stimulate innovation and creativity, or the advancement in food technology. Thereby, UP will increase its research capacity and professionalism at international level and strengthen cooperation with partners from other countries. Furthermore, not only management but also social, civic and intercultural competences of its participants will be measured, analysed. The University will analyse its staff engagement in cooperation project tasks (methodological, administrative and financial assistance from UP units). Cooperation project opportunities will be further promoted by UP among its staff and duly supported at all stages of the project to encourage a greater involvement. After a thorough analysis it will be the faculties' decision to start the project. It is impossible to estimate the accurate participation of the University in KA2 actions now however, judging from the interest in KA2 opportunities among staff, UP will surely apply for a few projects by the end of 2027.

This qualitative and quantitative impact analysis is conducted to learn the effects of all Erasmus actions on sustainability of the projects in relation to internationalisation and modernisation strategy of the University and its participant's professional and personal development. It is undoubtedly confirmed that the Programme is a valuable contribution to the internationalisation of students, staff and the University itself and will provide the University with substantial resources to stimulate its development and international potential and accomplish its strategic goals.