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| Code of subject | M\_WE\_ |
| Field of study | Veterinary |
| Name of the training module including the Polish name | Latin (język łaciński) |
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| Language of instruction | English/Latin |
| Type of the training module | obligatory |
| Level of the training module | Master level |
| Form of studies | Stationary |
| Location in the programme (year) | I |
| Location in the programme (semester) | 1 |
| Number of ECTS credits with a division into contact/noncontact | 1 (0,6/0,4) |
| Name and surname of the person in charge | Adriana Bolibok |
| Unit offering the subject | Foreign Languages Teaching Center and Certification |
| Aim of the module | The aim of the classes is to acquaint students with basic issues of inflection and syntax of Latin, with Latin medical terminology, with general rules of formulating diagnoses in Latin together with practising the skill of translating Latin texts. |
| Learning outcomes – the total number of learning outcomes may not exceed (4-8) for the module. The description of the intended learning outcomes that a student should achieve after the completion of the module should be provided. The outcomes for all forms of classes used should be presented. | Konwledge: |
| K1.The student has got a basic knowledge of Latin grammar. |
| K2. The student knows and understands the structure of Latin terms. |
| K3. The student knows the Latin medical nomenclature sufficiently to communicate with specialists in the field of veterinary sciences. |
| Skills: |
| S1.The student is able to read a Latin text using the correct pronunciation including the vowel length and the accent. |
| S2. The student is able to use medical nomenclature both passively and actively. |
| S3. The student is able to translate a Latin text, and recognise basic grammatical forms. |
| Social competences: |
| SC1. The student is aware of the important role of learning all our life. |
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| Preliminary and additional requirements | They are not required |
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| Contents of the training module – a compact description of approx. 100 words. | The classes within the module cover the basics of Latin Grammar:the introduction to the language, Latin nouns and adjectives and their basic forms, Grammatical gender, Plural forms of Latin nouns, forms and functions of the Genitive case; Prepositions, common prepositional phrases Present indicative active and passive, Present imperative active et passive; Declensions:I-V, Comparison of adjectives, Adverbs, Verb *to be* , Cardinal and ordinal numerals, Indexing numerals and numerals adverbs from 1 to 20 and the specialist vocabulary within medical nomenclature: names of animals, anatomy: vocabulary connected with positioning of body parts, axial skeleton, names of bones, names of muscles, respiratory and lymphatic system, digestive system, urogenital system, nervous system and sensory organs, angiology, heart, arteries and veins, glands, skin, forms of medications, Greek and Latin prefixes and suffixes in medical vocabulary, their origin and meanings, names of diseases (inflammations, progressive changes and neoplasia), forms of prescriptions and their component parts, common abreviations. |
| Recommended and obligatory reading list | Obligatory reading list:1. Tutorʼs materials: Latin texts, grammar and vocabulary exercises, materials prepared by the teacher.2. Nomina Anatomica Veterinaria, VI Edition, International Committee on Veterinary Gross Anatomical Nomenclature, 2017Recommended reading list:1. J.Madej, M. Kandefer-Gola, *Vademecum Pathomorphologicum et Latino-Anglico-Polonicum Lexicon Peculiarium,* UWP*,* Wrocław 20122. J. Morwood, *A Latin Grammar,* Oxford University Press |
| The intended forms/activities/ teaching methods | Teaching methods: a lecture, a group work, an individual work, translation exercises |
| Methods of verification and documentation forms of the achieved learning outcomes | There will be two shorts test and a bigger one final written test each semester. K1-continuous assessment written and oral studentsʼ tasks and written homework that is given to themK2-continuous assessment written and oral studentsʼ tasks and written homework that is given to themK3-continuous assessment written and oral studentsʼ tasks and written homework that is given to themS1-an assessment oral studentsʼ tasksS2-an assessment oral studentsʼ tasksS3-a written grammar and vocabulary test to measure studentsʼ knowledge in Latin medical terminology and different forms of nouns and adjectivesSC1-an assessment studentsʼ preparation for classes and their activity during classes Documentation forms of the achieved learning outcomes:Mid-term written tests have been held for 1 yearTeacher’s diary has been held for 5 years |
| Balance of ECTS credits | **CONTACT HOURS:**Participation in classes-15 hParticipation in office hours-1 h**TOTAL CONTACT HOURS: 16 h / 0,6 ECTS****NON-CONTACT HOURS:**Preparation for the classes: 10 hPreparation for the final test: 3 h**TOTAL NON-CONTACT HOURS: 13 h / 0,4 ECTS**There are 29 hours of the total student workload which is equal to 1 p. ECTS |
| Number of contact hours  | -participation in classes-15 hours-office hours-1 h16 hours in total which is equal to 0,6 p. ECTS |
| Relationship between subject learning outcomes and veterinary studies learning outcomes | K1 - R WE2A\_W 03+++K2 - R WE2A\_W 03+++K3 - R WE2A\_W 03+++S1 – R WE2A\_U 20+++S2 – R WE2A\_U 20+++S3 – R WE2A\_U 20+++SC1 – R WE2A\_K 06+K1-WE\_W13+++K2-WE\_W02+S1-WE\_U12+++SC1-WE\_K6+ |
| Impact of selected compounds to final grade  | In order to complete the Latin course, each student needs to obtain a credit. A student is required to:1. attend classes 2. take the test at the end of each semester and pass two the short tests. All tests need to be taken. A student who fails the test can resit it. 3. pass reading Latin textsThe final course grad eis the weight average of the written tests grades and reading in Latin. A minimum score of 60% must be obtained in each written test to pass the course.Semester Test-with weight 3Short Test-with weight 2Reading-with weight 1The scale of grades is as follows:5.0 (Very good) 100%-95%4.5 (Better than good) 94%-88%4.0 (Good) 87%-80%3.5 (Better than satisfactory) 79%-70%3.0 (Satisfactory) 69%-60%2.0 (Failed) below 60%  |