Module code	M_WE_SEM5 FARMAK 1	
Field of study	Veterinary medicine	
Module name, also the name in English	Veterinary pharmacology 1	
	Farmakologia weterynaryjna 1	
Language of instruction	English	
Module type	obligatory	
Level of studies	Long-cycle master's degree studies	
Form of study	Full-time	
Year of study in the field of study	III	
Semester of study in the field of study	V	
ECTS credits, divided into contact/non-	5 (2,97/2,03)	
contact hours		
Academic title/degree, name of the person	Prof. dr hab. Cezary J. Kowalski	
responsible for the module	Department of Pharmaceless, Taylorless, and Environmental	
Unit teaching the module	Department of Pharmacology, Toxicology and Environmental Protection	
Module objective	Introduction to general pharmacology (mechanisms of drug	
	action at molecular, cellular, organ and entire organism level;	
	pharmacokinetics; drug interactions), as well as specific	
	pharmacology of nervous system drugs (characteristics of	
	selected veterinary drugs, representing the specific	
	ACTVet Anatomical Therapeutic Chemical Classification group).	
	Familiarisation with the classification of active ingredients	
	used in animal treatment. Introduction to the fundamentals of	
	veterinary pharmacotherapy (indications, contraindications,	
	adverse effects and basic interactions in each group of nervous	
	system drugs in various animal species). Familiarisation with the	
	correct writing of medical prescriptions. Development of	
	competences in the field of informed and responsible application	
	of knowledge acquired during the course.	
The learning outcomes for the module	Knowledge:	
include a description of the knowledge,	K1 – Students know the definitions and concepts of general	
skills and social competences that the	pharmacology, pharmacokinetics and experimental	
student will gain after completing the	pharmacology;	
module.	K2 – Students know the detailed pharmacology of nervous	
	system drugs: pharmacodynamics, pharmacokinetics, side effects	
	and contraindications in major domestic animal species;	
	K3 – Students are able to classify about 100 active nervous	
	system substances, along with their assignment to the	
	appropriate ACTVet group up to and including classification level	
	3;	
	K4 – Students understand drug interactions and their importance	
	in polytherapy	
	K5 – Students have the basic knowledge of pharmaceutical law,	
	including prescribing drugs	
	K6 – Students understand the issues of the environmental impact	
	of drugs and issues of drug residues in animal products.	

	Skills:
	S1 Students are able to use medicine to achieve desired changes
	in the functioning of a healthy organism, taking into account the
	dose and route of administration
	S2 Students are able to choose an appropriate drug to modify the
	functions of the organism in a given pathological condition,
	taking into account the indications and contraindications for the
	use of drugs in animals
	S3 – Students are able to write prescriptions for medicinal
	products
	S4 – Students are able to determine the withdrawal period for
	the drug
	S5 – Students are able to convey knowledge of drug action and
	justify the choice of a drug used for treatment
	Social competences:
	C1 – Students apply drugs based on the knowledge of
	pharmacokinetic and pharmacodynamic properties
	C2 – Students independently find information about new nervous
	system drugs
	C3 – Students understand the advances in the introduction of
	new nervous system drugs .
Prerequisites and additional requirements	Animal physiology

Module program content	Lecture topics:
	Veterinary pharmacology – course description.
	Pharmacodynamics: types of drug action, receptor theories of
	drug action, consequences of receptor stimulation, dose-effect
	relationship, drug interactions, hypersensitivity and insensitivity
	of the body to drugs, side effects and adverse effects of drugs. [6
	hrs.]
	2. Pharmacokinetics: drug disposition in the body, ADME,
	selected pharmacokinetic parameters, residues of veterinary
	drugs in animal source food. [6 hrs.]
	3. ATCvet classification. Pharmacology of the nervous system –
	introduction. QN02 – narcotic analgesics [3 hrs.]
	Exercise topics:
	1. Organisation of pharmacology practical classes. Basic concepts
	of drugs and therapeutic agents. Legislation (Pharmaceutical
	Law). [2 hrs.]
	2. Structure of a medical/veterinary prescription. Principles of
	prescribing ready-to-use medicine. [2 hrs.]
	3. Narcotic medication prescription (Legislation, Schedules A, B,
	N), therapeutic dose [2 hrs].
	5. Pharmacokinetic parameters. [2 hrs.]
	7. Autonomic system pharmacology – the adrenergic system. [2
	hrs.]
	8. Autonomic system pharmacology – the cholinergic system. [2
	hrs.]
	9. Characteristics of selected autonomic system medicinal
	products [2 hrs].
	10. QN05 – Psycholeptics (05A neuroleptics, 05B anxiolytics). [2
	hrs.]
	11. QN05 – Psycholeptics (05C sedative-hypnotic drugs including
	alpha2-agonists). [2 hrs.]
	12. QN03 – Anticonvulsants, QN06 – Psychoanaleptics
	(antidepressants) [2 hrs.]
	13. QN group medicines: QN01B – Local anaesthetics, QN02 –
	Analgesics – NSAIDs
	[2 hrs.]
	14. QN01A – General anaesthetics, QN06 –Psychoanaleptics
	(caffeine) + QR07AB – Respiratory stimulants. [2 hrs.]
	15. Characteristics of selected central nervous system medicinal
	products [2 hrs].
List of core and supplementary literature	1. Veterinary Pharmacology and Therapeutics, Jim E. Riviere,
	Mark G. Papich
	2. Plumb s Veterinary Drug Handbook, Donald C. Plumb
	3. Handbook of Veterinary Pharmacology, Walter H. Hsu.
Planned forms/activities/teaching methods	Lecture, multimedia presentations, group work on issues,
	discussion, preparation for the credit, preparation for the classes

of a given subject block. There will be four written colloquia per semester (weight 12.5%) consisting of open-ended and closed-ended descriptive tasks and test tasks. The total points earned of the colloquium are expressed on a relative percentage scale, where 100% is the maximum number of points possible to gain on the colloquium. The scope of knowledge tested on the colloquium includes lecture and practical class topics. Percentage points from each colloquium are converted into grades according to the following scale: very good - 91-100%., plus good - 81-90%, good - 71-80%., plus satisfactory - 61-70%., satisfactory - 51-60%., unsatisfactory - 0-50%. In addition, to pass module 1, attendance in at least 85% of the practical classes in the module plan is required. ECTS credits ECTS credits CONTACT HOURS Hours ECTS credits Lectures 15 0,6 practical classes 30 1,2 Consultations 5 0,2 colloquium/retake 18 0,73 Examination / retake examination 6 0,24 TOTAL contact hours TOTAL contact hours TOTAL non-contact hours 15 0,6 TOTAL non-contact hours 15 0,6 TOTAL non-contact hours 5 0,0 colloquium/retake 18 0,73 attendance at practical classes 30 1,2 Consultations 5 0,2 colloquium/retake 18 0,73 And iterature study 10 0,4 preparation for the exam 15 0,6 TOTAL non-contact hours 5 0,0 colloquium/retake 18 0,73 Consultations 5 0,2 Consultations 5 0,3 Consultations 5 0,4 Consultations 5 0,2 Consultations 6 0,34	Verification methods and ways of	Checking of knowledge is done in writte	n form, after o	completion
ended descriptive tasks and test tasks. The total points earned of the colloquium are expressed on a relative percentage scale, where 100% is the maximum number of points possible to gain on the colloquium. The scope of knowledge tested on the colloquium includes lecture and practical class topics. Percentage points from each colloquium are converted into grades according to the following scale: very good - 91-100%., plus good - 81-90%, good - 71-80%., plus satisfactory - 61-70%., satisfactory - 51-60%. unsatisfactory - 0-50%. In addition, to pass module 1, attendance in at least 85% of the practical classes in the module plan is required. ECTS credits CONTACT HOURS Hours ECTS credits CONTACT HOURS Hours ECTS credits CONTACT HOURS Foractical classes 15 0,6 practical classes 30 1,2 Consultations 5 0,2 colloquium/retake Examination / retake examination 6 0,24 TOTAL contact hours 74 2,97 NON-CONTACT HOURS preparation for classes project preparation 6 0,23 literature study preparation for classes project preparation 6 0,23 literature study preparation for the exam 15 0,6 TOTAL non-contact hours 51 2,03 The workload related to the classes requiring direct participation of academic teachers: 5 0,2 Consultations 5 0,2	documenting the achieved learning	of a given subject block. There will be four written colloquia per		
the colloquium are expressed on a relative percentage scale, where 100% is the maximum number of points possible to gain on the colloquium. The scope of knowledge tested on the colloquium includes lecture and practical class topics. Percentage points from each colloquium are converted into grades according to the following scale: very good - 91-100%., plus good - 81-90%, good - 71-80%., plus satisfactory - 61-70%., satisfactory - 51-60%, unsatisfactory - 0-50%. In addition, to pass module 1, attendance in at least 85% of the practical classes in the module plan is required. ECTS credits Hours ECTS ECTS	outcomes.	semester (weight 12.5%) consisting of o	pen-ended an	d closed-
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colloquium includes lecture and practical class topics. Percentage points from each colloquium are converted into grades according to the following scale: very good - 91-100%., plus good - 81-90%, good - 71-80%., plus satisfactory - 61-70%., satisfactory - 51-60%., unsatisfactory - 0-50%. In addition, to pass module 1, attendance in at least 85% of the practical classes in the module plan is required. ECTS credits CONTACT HOURS Hours ECTS credits Lectures 15 0,6 practical classes 30 1,2 Consultations 5 0,2 colloquium/retake 18 0,73 Examination / retake examination 6 0,24 TOTAL contact hours 74 2,97 NON-CONTACT HOURS preparation for classes project preparation 6 0,23 literature study 10 0,4 preparation for the exam 15 0,6 TOTAL non-contact hours 51 2,03 The workload related to the classes requiring direct participation of academic teachers: 5 0,2 colloquium/retake 18 0,73		where 100% is the maximum number o	f points possib	le to gain
Percentage points from each colloquium are converted into grades according to the following scale: very good - 91-100%., plus good - 81-90%, good - 71-80%., plus satisfactory - 61-70%., satisfactory - 51-60%., unsatisfactory - 0-50%. In addition, to pass module 1, attendance in at least 85% of the practical classes in the module plan is required. ECTS credits Hours ECTS		on the colloquium. The scope of knowledge	edge tested on	the
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In addition, to pass module 1, attendance in at least 85% of the practical classes in the module plan is required. CONTACT HOURS		plus good - 81-90%, good - 71-80%., plu	s satisfactory -	61-70%.,
Practical classes in the module plan is required.		satisfactory - 51-60%., unsatisfactory - 0)-50%.	
CONTACT HOURS		In addition, to pass module 1, attendan	ce in at least 8	5% of the
Hours ECTS credits		practical classes in the module plan is re	equired.	
Lectures	ECTS credits	CONTACT HOURS		
Lectures			Hours	ECTS
practical classes 30				credits
Consultations 5 0,2		Lectures	15	0,6
Colloquium/retake 18 0,73		practical classes	30	1,2
Examination / retake examination 6 0,24 TOTAL contact hours 74 2,97 NON-CONTACT HOURS preparation for classes 20 0,8 project preparation 6 0,23 literature study 10 0,4 preparation for the exam 15 0,6 TOTAL non-contact hours 51 2,03 The workload related to the classes requiring direct participation of academic teachers: Consultations 5 0,2 colloquium/retake 18 0,73		Consultations	5	0,2
TOTAL contact hours 74 2,97 NON-CONTACT HOURS preparation for classes 20 0,8 project preparation 6 0,23 literature study 10 0,4 preparation for the exam 15 0,6 TOTAL non-contact hours 51 2,03 The workload related to the classes requiring direct participation of academic teachers: 5 0,2 Consultations 5 0,2 colloquium/retake 18 0,73		colloquium/retake	18	0,73
NON-CONTACT HOURS preparation for classes 20 0,8 project preparation 6 0,23 literature study 10 0,4 preparation for the exam 15 0,6 TOTAL non-contact hours 51 2,03 The workload related to the classes requiring direct participation of academic teachers: 15 0,6 Consultations 5 0,2 colloquium/retake 18 0,73		Examination / retake examination	6	0,24
preparation for classes 20 0,8 project preparation 6 0,23 literature study 10 0,4 preparation for the exam 15 0,6 TOTAL non-contact hours 51 2,03 The workload related to the classes requiring direct participation of academic teachers: 15 0,6 attendance at lectures 15 0,6 attendance at practical classes 30 1,2 Consultations 5 0,2 colloquium/retake 18 0,73		TOTAL contact hours	74	2,97
project preparation 6 0,23 literature study 10 0,4 preparation for the exam 15 0,6 TOTAL non-contact hours 51 2,03 The workload related to the classes requiring direct participation of academic teachers: 5 0,2 Consultations 5 0,2 colloquium/retake 18 0,73		NON-CONTACT HOURS		
literature study 10 0,4 preparation for the exam 15 0,6 TOTAL non-contact hours 51 2,03 The workload related to the classes requiring direct participation of academic teachers: 55 0,6 TOTAL non-contact hours 51 2,03 attendance at lectures 15 0,6 attendance at practical classes 30 1,2 Consultations 5 0,2 colloquium/retake 18 0,73		preparation for classes	20	0,8
preparation for the exam 15 0,6 TOTAL non-contact hours 51 2,03 The workload related to the classes requiring direct participation of academic teachers: 55 0,6 Consultations 5 0,2 Colloquium/retake 18 0,73		project preparation	6	0,23
TOTAL non-contact hours 51 2,03 The workload related to the classes requiring direct participation of academic teachers: 51 0,6 attendance at lectures 15 0,6 attendance at practical classes 30 1,2 Consultations 5 0,2 colloquium/retake 18 0,73		literature study	10	0,4
The workload related to the classes requiring direct participation of academic teachers: attendance at lectures attendance at practical classes 30 1,2 Consultations 5 0,6 attendance at practical classes 15 0,7 attendance at lectures 15 0,7 attendance at practical classes 10 0,7 attendance at lectures 11 0,7 attendance at lectures 12 0,7 attendance at lectures 13 0,7 attendance at lectures 15 0,7 attendance at practical classes 15 0,7 at		preparation for the exam	15	0,6
requiring direct participation of academic teachers: attendance at practical classes 30 1,2 Consultations 5 0,2 colloquium/retake 18 0,73		TOTAL non-contact hours	51	2,03
teachers: Consultations 5 0,2 colloquium/retake 18 0,73	The workload related to the classes	attendance at lectures	15	0,6
teachers: Consultations 5 0,2 colloquium/retake 18 0,73	requiring direct participation of academic	attendance at practical classes	30	1,2
	teachers:	Consultations	5	0,2
Evamination / ratalya avamination C 0.34		colloquium/retake	18	0,73
Examination / retake examination 6 0,24		Examination / retake examination	6	0,24
TOTAL 74 2,97		TOTAL	74	2,97

Relation of module learning outcomes to	K1 A.W16.++, A.W10.++, B.W3.+, B.W4.+
course learning outcomes.	K2 A.W16.++, A.W10.++, B.W3.+, B.W4.+, B.W9.,+
	K3 A.W16.++, A.W10.++
	K4 A.W16.++, B.W9.++
	K5 A.W19.++, A.W20.++
	K6 A.W18.++
	S1 B.U9.++, B.U13.++, B.U11.++
	S2 B.U9.++, B.U13.++, B.U11.++
	S3 B.U10.++
	S4 A.U17.++, B.U22.++
	S5 A.U19.++, A.U21.++
	C1 K1+
	C2 K8+
	C3 K8+
Elements and values affecting the final	Module 1 grading:
grade	Colloquium 1 – 25% value
	Colloquium 2 – 25% value
	Colloquium 3 – 25% value
	Colloquium 4 – 25% value
	The final course grade is calculated based on the grade for
	module I (12.5% value), the grade for module II (12.5% value) and
	the final examination grade (75% value).