Code of subject	M_WE_SEM1 WZBN ANG		
Field of study	Veterinary Medicine		
Name of the training module including	The use of animals in scientific experiments		
the Polish name	Wykorzystanie zwierząt w badaniach naukowych		
Language of instruction	English		
Module type	Mandatory		
Level of studies	Long-cycle master's degree studies		
Form of study	Full-time		
Location in the programme (year)			
Location in the programme (semester)	1		
Number of ECTS credits with a division	2 (1.4/0.6)		
into contact/noncontact	2 (1.4/0.0)		
Name and surname of the person in	Dr hab. Urszula Kosior-Korzecka, Assoc. Prof.		
charge			
Unit offering the subject	Sub-Department of Pathophysiology, Department of Preclinical		
	Veterinary Sciences, Faculty of Veterinary Medicine		
Aim of the module	The purpose of the module is to familiarize the students		
	with the principles and legal basis for the use of animals in		
	scientific experiments and acquiring the ability to prepare		
	documentation necessary to obtain the permission of the ethics		
	committee for conduction of the experiments.		
Learning outcomes – The description of	Konwledge:		
the intended learning outcomes that a	K1. Understanding and ability to present the regulations regarding		
student should achieve after the	the acquisition and breeding of animals as well as care for animals		
completion of the module should be	and their use for scientific purposes.		
provided. The outcomes for all forms of	K2. Ability to present the principles of health and safety at work		
classes used should be presented.	with laboratory animals.		
	K3. Ability to present knowledge of genetics and genetic		
	modification of animal species used in experimental procedures.		
	Skills:		
	S1. Ability to plan experimental procedures taking into account 3R		
	principle. Ability to prepare an application to the local ethics		
	committee for permission for animal testing in accordance		
	with applicable regulations.		
	S2. Ability to recognize signs of anxiety and pain characteristic		
	for the animal species. Ability to describe the principles of early		
	and humanitarian termination of procedure.		
	S3. Ability to indicate alternative methods to animal experiments		
	as well as the benefits and threats resulting from their use.		
	Social competences:		
	SC1. Awareness of the need for further education and self-		
	improvement.		
	SC2. Open to active participation in group.		
Preliminary and additional			
requirements			
Contents of the training module – a	LECTURES:		
compact description			

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Recommended and obligatory reading list	Applicable European regulations in the field of animal acquisition and breeding, animal care and the use of animals for scientific or educational purposes. Acquisition and maintenance of laboratory animals intended for scientific experiments. Ethics committees for animal experimentation. Principles and regulations for maintenance of companion and farm animal species and their use in scientific experiments. Planning and carrying out procedures and experiments. The principles of the 3Rs: Replacement, Reduction and Refinement. Application to local ethics committee for permission for animal experiments. Retrospective evaluation of experiment. Genetics and genetic modifications of animal species intended for use or used in procedures on the example of a domestic mouse. Alternative methods to experiments on living organisms. Benefits and risks of using genetic engineering techniques and research using animal cells cultured <i>in vitro</i> . CLASSES (auditory): Ethical principles of the relationship between people and animals. The value of animal life. Arguments for and against the using of animals for scientific or educational purposes. Anatomy and physiology of animals intended for use or used in procedures, in particular domestic mouse, brown rat, guinea pig and European rabbit. Husbandry of animals used in procedures (including species biology). Standards for maintenance of these animals (environment, cages, feed) and enriching their environment. Daily care over animals. Animal behavior. Recognizing the species specific signs of distress, pain and suffering in animals used in procedures. Handling of animals. Preparation of animals used in procedures. Rules for early and humanitary termination of the procedure. Microbiology, health and hygiene of animals intended for use in procedures. Practical preparation of the application to the local ethics committee for animal experimentation. Health and safety rules for working with animals intended for use in procedures, in particular for domestic mice, brown rats, guinea pigs an	
	Lectures, presentations, discussions, seminars	
methods		
Methods of verification and	K - written test in the field of classes, written final test in the field	
documentation forms of the achieved	of lectures	
learning outcomes	S - evaluation of the draft documentation prepared during the classes (only theoretical classes), answers to questions during the classes, written test	
	SC - participation in the discussion, written test	

Balance of ECTS credits	Contact hours			
		Number of hours	ECTS	
	Lectures	15	0.6	
	Classes	10	0.4	
	Consultation	5	0.2	
	Credits	5	0.2	
	In total:	35	1.4	
	Non-contact hours			
	Preparation for classes	5	0.2	
	Studying the literature	5	0.2	
	Preparation for the tests	5	0.2	
	In total:	15	0.6	
Number of contact hours	Contact hours			
		Number of hours	ECTS	
	Lectures	15	0.6	
	Classes	10	0.4	
	Consultation	5	0.2	
	Credits	5	0.2	
	In total:	35	1.4	
Relationship between subject learning	K1 – B.W9+++			
outcomes and veterinary studies	K2 – B.W9+++			
learning outcomes	K3 – A.W14+ S1 – A.U19+++ B.U1+++ A.U4+ S2 – A.U19+++ B.U1+++ A.U4+ S3 – A.U19+++ B.U1+++ A.U4+ C1 – K8++ C2 – K1++			
	С3 — К9++			
Impact of selected compounds to final	The condition for passing the module is attendance at the classes			
grade	and positive grades from both written test in the field of classes			
	and written test in the field of lectures. The final grade is made up of:			
	1. the grade from the written test in the field of classes (50%)			
	2. the grade from the written test in the field of lectures (50%)			