

Module code	M_WE_SEM1 PSYCH
Field of study	Veterinary medicine
Module name, also the name in English	Psychology Psychology
Language of instruction	Polish
Module type	(mandatory/optional)
Level of studies	Long-cycle master's degree studies
Form of study	Full-time
Year of study in the field of study	I
Semester of study in the field of study	I
ECTS credits, divided into contact/non-contact hours	2 (1/1)
Academic title/degree, name of the person responsible for the module	Mgr Joanna Dejko
Unit teaching the module	non-academic Studium Doskonalenia Zdolności Poznawczych [Study Centre of Improving Cognitive Abilities] Stoczek 9 21-077 Spiczyn
Module objective	The aim of the module is to familiarise students with the main directions of modern psychology, to acquaint students with the psychological mechanisms of human functioning and the regulation of these mechanisms, with particular emphasis on the processes responsible for maintaining body homeostasis in the modern world. Students learn practical skills in interpersonal communication, teamwork, conflict resolution, and responding quickly in stressful situations.
The learning outcomes for the module include a description of the knowledge, skills and social competences that the student will gain after completing the module.	<p>Knowledge:</p> <p>K1. the student describes the main trends in contemporary psychology, representatives of the dominant trends, basic concepts of psychology</p> <p>K2. the student characterises the activities, functions of the CNS, accurately gives definitions of the genesis of the process and the relationship of stress, memory, self-presentation, interpersonal communication, learning, cognitive processes and emotions.</p> <p>K3. the student knows the mechanisms of biological attitudes of human functioning</p> <p>Skills:</p> <p>S1. the student is able to use the acquired knowledge in the scope of basic sciences in solving problems occurring in the process of further studies and interpersonal functioning</p> <p>S2. the student is able to define human psychophysical state as an implication of internal and external factors influencing a human being</p> <p>S3. the student is able to use the basics of psychology in the study of major subjects</p> <p>Social competences:</p> <p>Sc1. the student is aware of the importance of mental processes in a human being, can formulate own opinions, accepts responsibility for decisions taken, is aware of their consequences, especially those that affect human mental health</p>

	Sc2. the student is aware of the need to constantly deepen knowledge in the field of influence of various factors on human functioning		
Prerequisites and additional requirements	Credited Module: Psychology		
Module program content	<p>Lectures:</p> <ul style="list-style-type: none"> -Major trends in modern psychology. -Psychological mechanisms of human functioning. -Regulations of psychophysical mechanisms, with particular emphasis on the processes responsible for maintaining body homeostasis in the modern world. -CNS Functions. -Definitions and origins of the stress and memory process. - The concept of self-presentation, learning. - Definition of interpersonal communication. - Cognitive processes and the role of emotions. -Instincts and drives. -Motivational behaviours. 		
List of core and supplementary literature	<ul style="list-style-type: none"> - Career Paths Psychology Student's Book. Gilliland Timothy, Dooley Jenny - IB Psychology Study Guide: Oxford IB Diploma Programme. Alexey Popov - The Social Psychology of Obedience Towards Authority: An Empirical Tribute to Stanley Milgram. Dariusz Dolinski, Tomasz Grzyb 		
Planned forms/activities/teaching methods	Author's lectures, multimedia presentations, film, discussion		
Verification methods and ways of documenting the achieved learning outcomes.	<p>K - semester credit is given on the basis of a positive result obtained from a thematic colloquium: Psychology (answer 3 open questions) at a minimum of 61%, or a single-choice test - 20 questions at a minimum of 61%.</p> <p>S - evaluation of a case in basic science when solving problems</p> <p>Sc - participation in discussions, answering the questions at the beginning of each lecture</p>		
ECTS credits	Form of classes	Number of contact hours	ECTS credits
	Lectures	24	0,9
	Consultations	2	0,07
	Examination	1	0,03
		Number of non-contact hours	
	Preparing for tests	18	0.6
	Studying the recommended literature	10	0.33
Preparation for the exam	2	0.07	
Total	60	2	
The workload of activities that requires direct participation of an academic teacher	<p>24 hrs. - lectures</p> <p>2 hrs. - consultations</p> <p>1 hour - exam</p> <p>A total of 27 hours, yielding 1 ECTS credit</p>		

<p>Relation of module learning outcomes to course learning outcomes.</p>	<p>K.1 – W-other++ K.2 –W- other ++ K.3 –W- other ++ S.1 – U- other ++ S.2 – U- other ++ S.3 – A.U21++ Sc.1 – K.1++, K.2+, K.9+ Sc.2 –K.8++</p>
<p>Elements and values affecting the final grade</p>	<p>A positive grade from the test is required to pass the module.</p>