

Code of subject	M_WE_SEM_1 FIL
Field of study	Veterinary medicine
Name of the training module including the Polish name	Philosophy
	Filozofia
Language of instruction	English
Type of the training module	(mandatory /optional)
Level of the training module	Long-cycle master's degree studies
Form of studies	Full-time
Location in the programme (year)	I
Location in the programme (semester)	II
Number of ECTS credits with a division into contact/noncontact	2 (1/1)
Name and surname of the person in charge	Leszek Kopciuch
Unit offering the subject	Department of History of Philosophy and Comparative Philosophy, UMCS
Aim of the module	A general aim of the module is to present philosophical standpoints and to develop rational and socially desirable skills and attitudes.
Learning outcomes – the total number of learning outcomes may not exceed (4-8) for the module. The description of the intended learning outcomes that a student should achieve after the completion of the module should be provided. The outcomes for all forms of classes used should be presented.	Knowledge:
	K1 General knowledge of philosophical theories and methodology.
	K2 Elementary knowledge of connections between philosophy and other fields of culture.
	K3, Knowledge of main directions of development and the most important and most recent achievements in philosophy
	Skills:
	S1, Ability to precisely formulate and analyse philosophical issues (also other than philosophical).
	S2, Ability to select methods and research tools, prepare and present the results.
	S3, Ability to argue rationally and to use opinions of other authors, as well as to formulate rational conclusions.
	Social competences:
	C1, Ability to be creative in searching of possible solutions of philosophical problems (and other problems as well).
	C2, Need for a continuous education and improvement of one's skills.
Preliminary and additional requirements	There are no such requirements.

Contents of the training module – a compact description	The course demonstrates main issues and their model solutions formulated in European philosophy that relate to the understanding of philosophy, its relationship with other fields of culture and issues from main branches of philosophy: philosophy versus other fields of culture (world view, empirical sciences, ideology, religion, art); branches of philosophy and an outline of their issues – ontology, epistemology, ethics, aesthetics, axiology, anthropology, history of philosophy, logics; specific problems and viewpoints in ontology – monism, dualism, pluralism, materialism, idealism, determinism, indeterminism, causalism, teleologism; specific problems and viewpoints of epistemology – rationalism, irrationalism, empiricism, realism, epistemological idealism, falsificationism, concepts of truth; specific problems and viewpoints in ethics – absolutism, relativism, types and hierarchy of values, ethical intellectualism, moralism, hedonism, utilitarianism).
Recommended and obligatory reading list	Edward Craig, Philosophy. A very short introduction Bertrand Russell, A History of the Western Philosophy Frederic Copleston, History of Philosophy (selected parts) Stanford Encyclopedia of Philosophy (online, selected parts)
The intended forms/activities/ teaching methods	Lecture, discussion, written work (essay)
Methods of verification and documentation forms of the achieved learning outcomes	W1, written work (essay),grading: 2-5 W2, written work (essay), grading: 2-5 W3, written work (essay), grading: 2-5 U1, written work (essay), grading: 2-5; discussion, grading: 2-5 U2, written work (essay), grading: 2-5; discussion, grading: 2-5 U3, written work (essay), grading: 2-5; discussion, grading: 2-5 K1, written work (essay), grading: 2-5; discussion, grading: 2-5 K2, written work (essay), grading: 2-5; discussion, grading: 2-5
Balance of ECTS credits	Lectures, 25 hours Tutoring, 2 hours reading recommended literature, 15 hours; 0,5 ECTS. preparing for the discussions: 5 hours, 0,24 pkt ECTS. preparing of essay: 7hours; 0,26 ECTS.
Number of contact hours	Lectures, 25 hours Tutorial ,2 hours
Relationship between subject learning outcomes and veterinary studies learning outcomes	K1 - A.W22, C.W2, + K2 - A.W22, C.W2, + K3 - A.W22, C.W2,+ S1- A.U13, + S2 - A.U14, C.U2, + S3 - C.U2, + Sc1 -K3, + Sc2 -K8, +
Impact of selected compounds to final grade	