

Module code	M_WE_SEM11 PW 1I/2I PEDIATR
Field of study	Veterinary medicine
Module name, also the name in English	Pediatrics with elements of behavior of the small animals Pediatria z elementami behawioru małych zwierząt
Language of instruction	English
Module type	Elective
Level of studies	Long-cycle Master's Degree studies
Mode of study	Full-time
Year of study in the field of study	VI
Semester of study in the field of study	XI
ECTS credits, divided into contact/non-contact hours	1 (0.6/0.4)
Academic title/degree, name of the person responsible for the module	Dr hab. Jacek Madany
Unit teaching the module	Department and Clinic of Internal Animal Diseases, Faculty of Veterinary Medicine in Lublin
Module objective	The aim of teaching the module is to acquire knowledge and skills for independent management of dogs and cats in the first period of their life - the period of growth and development (up to 1-1.5 years) with particular emphasis on diet, exercise and prevention of infectious and parasitic diseases. And to learn the skills to assess and correct inappropriate behavioral behaviors in young animals.
The learning outcomes for the module include a description of the knowledge, skills and social competences that the student will gain after completing the module.	Knowledge:
	W1. Describes and interprets causes and symptoms, describes and interprets clinical and laboratory changes, and applies appropriate principles of treatment and prevention to specific disease symptoms in young and growing puppies and kittens.
	W.2. Implements principles of diagnostic (including differential diagnosis) and therapeutic management selected for young and growing puppies and kittens.
	W.3. Collects, analyzes and appropriately interprets clinical data and laboratory test results obtained in young and growing puppies and kittens.
	Skills:
	U.1. Communicates effectively with owners of young and growing puppies and kittens, other veterinarians, and regulatory, state and local government personnel,
	U.2. Prepares clear case descriptions of young puppies and kittens and maintains records, in accordance with applicable regulations, in a form that is understandable to the animal owner and readable by other veterinarians;
	U.3. Properly interprets the veterinarian's responsibilities to young and growing puppies and kittens, their owners, and to the public and the environment.
	Social competences:
K.1. Demonstrates responsibility for decisions made toward people and the young puppies and kittens being tested/treated.	

	<p>K.2. Is able to critically evaluate own and others' actions in relation to the health and prevention of young puppies and kittens and improve proposed solutions.</p> <p>K.3. Has the habit of continuously improving knowledge and skills in the area of specialized knowledge pertaining to the diagnosis/treatment of diseases and behavioral behaviors of young and growing puppies and kittens.</p>
Prerequisites and additional requirements	Subject sequences
Module programme content	<p>Exercise and discussion form.</p> <ul style="list-style-type: none"> - Behavioral development and preventive measures. Preventive health care programs and genetic testing. - The most common behavioral problems in cats. - Management of aggression in dogs. - Healthy animals. Pediatric animal nutrition. - Sick Animals. Most common respiratory diseases. - Sick Animals. Congenital defects of the cardiovascular system. - Most common gastrointestinal diseases. - Most common endocrine and metabolic diseases. - Most common diseases of the genitourinary system. - Most common diseases of the nervous and motor systems. - Pediatric pharmacotherapy and mortality in puppies and kittens. - Procedure for handling life-threatening emergencies. - Euthanasia and birth defects: legal and psychological aspects.
List of core and supplementary literature	<p>Core literature:</p> <ol style="list-style-type: none"> 1. Niemand H., Suter P.: Clinical practice – Dogs. 2. Horzinek S.: Clinical practice – Cats. <p>Supplementary literature:</p> <p>Articles on health and behavioral problems of young dogs and cats published in magazines for medical practitioners.</p>
Planned forms/activities/teaching methods	Discussion, practical classes, presentation of medical behaviors and discussion of clinical situations in the doctor-owner-animal system.

<p>Verification methods and ways of documenting the achieved learning outcomes.</p>	<p>Verification of learning outcomes is based on the Teacher's evaluation of the student's oral responses and practical activities. The student completes at least 1 clinical assignment related to clinical examination, case analysis, making a diagnosis, and proposing proportionate treatment.</p> <p>The knowledge assessment is based on the quality of responses to factual questions about clinical diagnosis.</p> <p>Skills assessment is based on the manner of performing clinical tasks related to history and clinical examination.</p> <p>Assessment of social competence is based on the Teacher's subjective assessment of the student's assumed/expected behaviors.</p> <p>Evaluation criteria:</p> <p>5 - student performs complex clinical tasks with good performance of clinical examination and appropriate case analysis,</p> <p>4 - student performs moderately difficult clinical tasks with appropriate case analysis.</p> <p>3 - student performs simple clinical tasks with good clinical examination and case analysis,</p> <p>2 - student fails to perform simple clinical tasks, including clinical examination and case analysis.</p>
<p>ECTS credits</p>	<p>number of contact hours/ 0.6 number of non-contact hours/ 0.4</p>
<p>The workload of activities that require direct participation of an academic teacher</p>	<p>Participation in practical classes - 15 hours – 0,6 ECTS</p>
<p>Relation of module learning outcomes to major learning outcomes</p>	<p>W1 – B.W4 +++ W2 – B.W5 +++ W3 – B.W6 +++ U1 – B.U1 +++ U2 – B.U2 +++ U3 – B.U3 +++ K1 – K1 ++ K2 – K4 ++ K3 – K8 ++</p>
<p>Elements and values affecting final grade</p>	<p>Final grade: Prerequisite: attendance - minimum 80% The final assessment is the maturity level of practice behaviors (diagnostic and therapeutic decisions) - 100% weight</p>