Module code	M_WE_SEM5 PW 1D/2D MARKET	
Field of study	Veterinary medicine	
Module name, also the name in English	Marketing and management	
	Marketing i Zarządzanie	
Language of instruction	English	
Module type	Elective	
Level of studies	Long-cycle master's degree studies	
Form of study	Full-time	
Year of study in the field of study	3	
Semester of study in the field of study	5	
ECTS credits, divided into contact/non- contact hours	1 (0,8/0,2)	
Academic title/degree, name of the person responsible for the module	Dr inż. Sebastian Białoskurski	
Unit teaching the module	Department of Management and Marketing	
Module objective	The aim of the course is to familiarise student with basic knowledge of business management and marketing, especially the use of the main marketing tools and strategies with a particular focus on subjects that functions in the field of veterinary services.	
The learning outcomes for the module	Knowledge:	
include a description of the knowledge,	K1. The student has economic knowledge of market operations	
skills and social competences that the	and various market agents.	
student will gain after completing the	Skills:	
module.	S1. The student is able to use tools to communicate with the market.	
	S2. The student is able to evaluate the market conditions of an enterprise.	
	S3. The student can analyse gained information about the market	
	Social competences:	
	C1. The student is able to make responsible market decisions	
Prerequisites and additional		
requirements		
Module program content	Introduction to marketing issues. Evolution of marketing concepts. Stages in marketing development. Orientations of modern businesses. Precursors to the development of marketing ideas. The marketing-mix concept. The buyer and his needs. Product layered structure. Market segmentation as a component of STP strategy. Seleection of target market. Positioning vs. shaping the image of the offer/company. Positioning strategies Product Assortment Structure. The product and its marketing attributes. The concept of product life cycle in the market place. Price and its importance in marketing-mix. Pricing methods. Pricing strategies. Distribution as a marketing tool. Distribution channels. Distribution strategies. Promotion as a process of communication of a company with the market. Promotion tools (promotion-mix). Basic concepts used in management. Business management process. Strategic analysis in business.	

List of core and supplementary	Core literature:		
literature	1. Kotler Ph., Keller K. L., Marketing, Dom Wydawniczy Rebis, Poznań 2012.		
Planned forms/activities/teaching methods	lecture (traditional/multimedia presentations); discussion		
Verification methods and ways of	Verification methods:		
documenting the achieved learning	K1 - written assessment (test)		
outcomes.	S1, S2, S3 - written assessment (test)		
	C1 - written assessment (test)		
	Test - test of choice (single-choice) and completions, one, final test		
	from all material, min. 60% of the points earned .		
	Ways of documenting the achieved learning outcomes:		
FOTO and the	Archiving written assessments Form of classes	N	
ECTS credits	Form of classes	Number of contact hours	
	Lectures	15	
	Consultations	4	
	Module credit	1	
	Total contact hours	20=0.8 ECTS	
	Form of classes	Number of non-contact hours	
	Preparation for module credit	4	
	reparation for module credit	7	
	Studying the recommended	1	
	Studying the recommended literature	1	
	, -	1 5=0.2 ECTS	
	literature	5=0.2 ECTS	
The workload of activities that requires	Total non-contact hours Total contact and non-contact ho	5=0.2 ECTS ours – 25 which is an equivalent	
The workload of activities that requires direct participation of an academic	Total non-contact hours Total contact and non-contact ho to 1 point ETCS	5=0.2 ECTS ours – 25 which is an equivalent	
•	Total non-contact hours Total contact and non-contact ho to 1 point ETCS The workload related to the class	5=0.2 ECTS burs – 25 which is an equivalent ses requiring direct participation	
direct participation of an academic	Total non-contact hours Total contact and non-contact hourd to 1 point ETCS The workload related to the class of academic teachers: - participation in lectures - 15 hrs - participation in consultations consultations consultations consultations	5=0.2 ECTS ours – 25 which is an equivalent ses requiring direct participation	
direct participation of an academic	Total non-contact hours Total contact and non-contact hourd to 1 point ETCS The workload related to the class of academic teachers: - participation in lectures - 15 hrs - participation in consultations counter the credit - 4 hrs,	5=0.2 ECTS ours – 25 which is an equivalent ses requiring direct participation	
direct participation of an academic	Total non-contact hours Total contact and non-contact hours to 1 point ETCS The workload related to the class of academic teachers: - participation in lectures - 15 hrs - participation in consultations contact the credit - 4 hrs, - module credit - 1 hour	5=0.2 ECTS ours – 25 which is an equivalent ses requiring direct participation, onnected with preparation for	
direct participation of an academic teacher	Total non-contact hours Total contact and non-contact hours to 1 point ETCS The workload related to the class of academic teachers: - participation in lectures - 15 hrs - participation in consultations count the credit - 4 hrs, - module credit - 1 hour Total 20 hrs, which is an equivalent	5=0.2 ECTS ours – 25 which is an equivalent ses requiring direct participation, onnected with preparation for	
direct participation of an academic teacher Relation of module learning outcomes	Total non-contact hours Total contact and non-contact hourd to 1 point ETCS The workload related to the class of academic teachers: - participation in lectures - 15 hrs - participation in consultations contact the credit - 4 hrs, - module credit - 1 hour Total 20 hrs, which is an equivalent of the contact of the cont	5=0.2 ECTS ours – 25 which is an equivalent ses requiring direct participation, onnected with preparation for	
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