

Code of subject	M_WE_SEM1 ŁAC 1 ANG
Field of study	Veterinary medicine
Name of the training module including the Polish name	Latin język łaciński
Language of instruction	English/Latin
Module type	Mandatory
Level of studies	Long-cycle master's degree studies
Form of study	Full-time
Location in the programme (year)	I
Location in the programme (semester)	1
Number of ECTS credits with a division into contact/noncontact	1 (0,6/0,4)
Name and surname of the person in charge	mgr Adriana Bolibok
Unit offering the subject	Foreign Languages Teaching Center and Certification
Aim of the module	The aim of the classes is to acquaint students with basic issues of inflection and syntax of Latin, with Latin medical terminology, with general rules of formulating diagnoses in Latin together with practising the skill of translating Latin texts.
Learning outcomes – the total number of learning outcomes may not exceed (4-8) for the module. The description of the intended learning outcomes that a student should achieve after the completion of the module should be provided. The outcomes for all forms of classes used should be presented.	Knowledge:
	K1.The student has got a basic knowledge of Latin grammar.
	K2. The student knows and understands the structure of Latin terms.
	K3. The student knows the Latin medical nomenclature sufficiently to communicate with specialists in the field of veterinary sciences.
	Skills:
	S1.The student is able to read a Latin text using the correct pronunciation including the vowel length and the accent.
	S2. The student is able to use medical nomenclature both passively and actively.
	S3. The student is able to translate a Latin text, and recognise basic grammatical forms.
	Social competences:
SC1. The student is aware of the important role of learning all our life.	
Preliminary and additional requirements	They are not required

<p>Contents of the training module – a compact description</p>	<p>The classes within the module cover <u>the basics of Latin Grammar</u>: the introduction to the language, Latin nouns and adjectives and their basic forms, Grammatical gender, Plural forms of Latin nouns, forms and functions of the Genitive case; Prepositions, common prepositional phrases Present indicative active and passive, Present imperative active et passive; Declensions:I-V, Comparison of adjectives, Adverbs, Verb <i>to be</i> , Cardinal and ordinal numerals, Indexing numerals and numerals adverbs from 1 to 20 and <u>the specialist vocabulary within medical nomenclature</u>: names of animals, anatomy: vocabulary connected with positioning of body parts, axial skeleton, names of bones, names of muscles, respiratory and lymphatic system, digestive system, urogenital system, nervous system and sensory organs, angiology, heart, arteries and veins, glands, skin, forms of medications, Greek and Latin prefixes and suffixes in medical vocabulary, their origin and meanings, names of diseases (inflammations, progressive changes and neoplasia), forms of prescriptions and their component parts, common abbreviations.</p>
<p>Recommended and obligatory reading list</p>	<p><u>Obligatory reading list:</u> 1. Tutor’s materials: Latin texts, grammar and vocabulary exercises, materials prepared by the teacher. 2. Nomina Anatomica Veterinaria, VI Edition, International Committee on Veterinary Gross Anatomical Nomenclature, 2017 <u>Recommended reading list:</u> 1. J.Madej, M. Kandefer-Gola, <i>Vademecum Pathomorphologicum et Latino-Anglico-Polonicum Lexicon Peculiarium</i>, UWP, Wrocław 2012 2. J. Morwood, <i>A Latin Grammar</i>, Oxford University Press</p>
<p>The intended forms/activities/ teaching methods</p>	<p>Teaching methods: a lecture, a group work, an individual work, translation exercises</p>

<p>Methods of verification and documentation forms of the achieved learning outcomes</p>	<p>There will be two shorts test and a bigger one final written test each semester.</p> <p>K1-continuous assessment written and oral students' tasks and written homework that is given to them</p> <p>K2-continuous assessment written and oral students' tasks and written homework that is given to them</p> <p>K3-continuous assessment written and oral students' tasks and written homework that is given to them</p> <p>S1-an assessment oral students' tasks</p> <p>S2-an assessment oral students' tasks</p> <p>S3-a written grammar and vocabulary test to measure students' knowledge in Latin medical terminology and different forms of nouns and adjectives</p> <p>SC1-an assessment students' preparation for classes and their activity during classes</p> <p><u>Documentation forms of the achieved learning outcomes:</u></p> <p>Mid-term written tests stored 1 year</p> <p>Teacher's register stored 5 years</p> <p>Assessment criteria are available in Foreign Languages Teaching Center and Certification</p>
<p>Balance of ECTS credits</p>	<p>CONTACT HOURS:</p> <p>Participation in classes-15 h</p> <p>Participation in office hours-1 h</p> <p>TOTAL CONTACT HOURS: 16 h / 0,6 ECTS</p> <p>NON-CONTACT HOURS:</p> <p>Preparation for the classes: 10 h</p> <p>Preparation for the final test: 3 h</p> <p>TOTAL NON-CONTACT HOURS: 13 h / 0,4 ECTS</p> <p>There are 29 hours of the total student workload which is equal to 1 p. ECTS</p>
<p>Number of contact hours</p>	<p>-participation in classes-15 hours</p> <p>-office hours-1 h</p> <p>16 hours in total which is equal to 0,6 p. ECTS</p>
<p>Relationship between subject learning outcomes and veterinary studies learning outcomes</p>	<p>K1 - AW20+</p> <p>K2 - AW20+</p> <p>K3 - AW20+</p> <p>S1 – U-inne++</p> <p>S2 – U-inne++</p> <p>S3 – U-inne++</p> <p>Sc1 – K8+</p>

<p>Impact of selected compounds to final grade</p>	<p>In order to complete the Latin course, each student needs to obtain a credit. A student is required to:</p> <ol style="list-style-type: none"> 1. attend classes 2. take the test at the end of each semester and pass two the short tests. All tests need to be taken. A student who fails the test can resit it. 3. pass reading Latin texts <p>The final course grade is the weight average of the written tests grades and reading in Latin. A minimum score of 60% must be obtained in each written test to pass the course.</p> <p>Semester Test-with weight 3 Short Test-with weight 2 Reading-with weight 1</p> <p>The scale of grades is as follows:</p> <table data-bbox="654 716 1181 940"> <tr> <td>5.0 (Very good)</td> <td>100%-95%</td> </tr> <tr> <td>4.5 (Better than good)</td> <td>94%-88%</td> </tr> <tr> <td>4.0 (Good)</td> <td>87%-80%</td> </tr> <tr> <td>3.5 (Better than satisfactory)</td> <td>79%-70%</td> </tr> <tr> <td>3.0 (Satisfactory)</td> <td>69%-60%</td> </tr> <tr> <td>2.0 (Failed)</td> <td>below 60%</td> </tr> </table>	5.0 (Very good)	100%-95%	4.5 (Better than good)	94%-88%	4.0 (Good)	87%-80%	3.5 (Better than satisfactory)	79%-70%	3.0 (Satisfactory)	69%-60%	2.0 (Failed)	below 60%
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