Module code	M_WE_SEM3 PW 1B/2B TECH INF ROZ ZAW
Field of study	Veterinary medicine
Module name, also the name in English	Information and communication technologies as a tool for professional development
	Technologie informacyjno-komunikacyjne jako narzędzie rozwoju zawodowego
Language of instruction	English
Module type	Elective
Level of studies	Long-cycle master's degree studies
Form of study	Full-time
Year of study in the field of study	2
Semester of study in the field of study	3
ECTS credits, divided into contact/non-contact hours	1 (0.6/0.4)
Academic title/degree, name of the person responsible for the module	Dr hab. inż. Arkadiusz Miaskowski
Unit teaching the module	Department of Applied Mathematics and Computer Science
Module objective	To familiarise students with the WordPress system. Using WordPress as a tool for creating and presenting content on the Web.
The learning outcomes for the module include a description of the knowledge, skills and social competences that the student will gain after completing the module.	Knowledge:
	K1. Knows the role and capabilities of information and communication technology (ICT) in personal and social life and at work, and how ICT can support creativity and innovation
	K2. Understands the legal and ethical aspects of interactive use of ICT
	Skills:
	S1. Is able to search for, collect, process, evaluate and critically use information
	S2. Is able to use tools to create, present and understand complex information and use ICT to support critical thinking, creativity and innovation.
	Social competences:
	C1. Demonstrates a critical attitude towards available information and uses interactive media in responsible way
	C2. Is interested in participating in communities and networks for cultural, social or professional purposes
Prerequisites and additional requirements	
Module program content	*WordPress* as a content management system (CMS). Creating one's first website in a quarter of an hour. Creating and editing entries. Exploring page configuration options. Learning about the features of the best plugins.
List of core and supplementary literature	No literature required
Planned forms/activities/teaching methods	Working with the computer, performing a project, discussion, talk

Verification methods and ways of documenting the achieved learning outcomes.	K1, K2 - students prepare a website project using the WordPress system based on available plugins; they also use already existing templates and projects made by other users (discussion) S1, S2 - students configure, install and complete the project in the computer laboratory by themselves (verification of practical skills) C1, C2 - discussion, talk A satisfactory grade (3.0) if the student received 61% for each step of completing the project.
ECTS credits	Contact hours Laboratory classes - 15 hrs (0.5 ECTS) Consultations - 3 hours (0.1 ECTS) 18 hours in total (0.6 ECTS) Non-contact hours Preparation for laboratory classes - 4 hrs (0.13 ECTS) Project preparation - 8 hrs (0.27 ECTS) 12 hrs in total (0.4 ECTS)
The workload of activities that requires direct participation of an academic teacher	Participation in classes - 15 hours (0.5 ECTS) Participation in consultations - 3 hours (0.1 ECTS) 18 hours in total (0.6 ECTS)
Relation of module learning outcomes to course learning outcomes.	K1 – C.W1+ K2 – C.W1+ S1 – A.U12+, A.U14+, A.U15+, A.U20++, A.U21+, A.U22+ S2 – A.U12+, A.U14+, A.U15+, A.U20++, A.U21+, A.U22+ C1 – K4++ C2 – K4++
Elements and values affecting the final grade	The complexity of the completed project, the number of used WordPress plugins, self-made graphic elements.