| Module code | M_WE_SEM5 PW 1D/2D MOD GEN |
|---|--|
| Field of study | Veterinary medicine |
| Module name, also the name in English | Genetic modification and gene therapy |
| | Modyfikacje genetyczne i terapia genowa |
| Language of instruction | English |
| Module type | optional |
| Level of studies | Long-cycle master's degree studies |
| Form of study | Full-time |
| Year of study in the field of study | 111 |
| Semester of study in the field of study | 5 |
| ECTS credits, divided into contact/non- | 1 (0,72/0,28) |
| contact hours | |
| Academic title/degree, name of the | Prof. dr hab. Brygida Ślaska |
| person responsible for the module | |
| Unit teaching the module | Institute of Biological Basis of Animal Production |
| Module objective | Introduce students to law regulations concerning genetic |
| | modifications, selected techniques and manipulations carried out |
| | on DNA, as well as the directions of research and the use of |
| | developments in genetic engineering, with particular emphasis |
| | on gene therapy in Poland and abroad. |
| The learning outcomes for the module | Knowledge: |
| include a description of the knowledge, | K1. The student has knowledge of selected tools and techniques |
| skills and social competences that the | used in genetic engineering. |
| student will gain after completing the | K2. The student has knowledge of the potential use of genetic |
| module. | modification and gene therapy. |
| | Skills: |
| | S1. The student demonstrates the ability to critically analyse and |
| | select information regarding genetic modification, especially |
| | from electronic sources. |
| | S2. The student is able to evaluate the developments in genetic |
| | engineering, its positive and/or negative sides. |
| | Social competences: |
| | Sc1. The student s willing to continually update his/her |
| | knowledge of genetic modification and gene therapy. |
| Prerequisites and additional | N/A |
| requirements | |
| Module program content | Lectures: Use of genetic engineering in basic and applied |
| | research. Current issues, practical use, and important progress in |
| | transgenesis, somatic cloning, and gene therapy. Therapeutic |
| | possibilities of stem cells. Current status of gene therapy |
| | research. The examples of genetically modified organisms. The |
| | use of transgenic organisms in medicine. Transgenic animals as |
| | bioreactors. Law regulations of genetic modification in Poland |
| | and European Union. Perspectives on genetic manipulation. |

| List of core and supplementary literature | Brown T. A. Genomes. Wydawnictwo Naukowe PWN. 2019. Brown T. A. Gene Cloning and DNA Analysis: An Introduction. Wiley-Blackwell. 2013. Mauro G. Gene Therapy. Springer. 2010. http://www.mos.gov.pl/ |
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| | 5. http://www.ncbi.nlm.nih.gov/pubmed/ |
| Planned forms/activities/teaching methods | Lecture, group work, preparing a paper. |
| Verification methods and ways of | K1 and K2 - written assessment (single choice test). |
| documenting the achieved learning | S1, S2 - evaluation of statements and participation in discussions |
| outcomes. | by the instructor, grading papers. |
| | Sc - participation in discussion, written assessment. |
| ECTS credits | Types of classes: lecture, practical class, consultation, preparation for classes, project preparation, study literature Forms of classes: contact: lecture (15 hours / 0.6 ECTS), consultations (2 hours / 0.08 ECTS), assessment (1 hour / 0.04 ECTS). Non-contact - preparing a paper (2 hours /0.08 ECTS), studying literature (5 hours /0.2 ECTS). |
| The workload of activities that requires direct participation of an academic teacher | participation in lectures - 15 hours; in consultations - 2 hours; in assessment - 1 hour. |
| Relation of module learning outcomes | K1, W2 – WE_W09 + |
| to course learning outcomes. | S1, U2 – WE_U9 + Sc - K1 – WE_K 6 + |
| Elements and values affecting the final | The final grade includes the grade from the paper (40%) and the |
| grade | grade from the assessment (60%). |