

Code of subject	M_WE_SEM3 POL3
Field of study	Veterinary medicine
Name of the training module including the Polish name	Foreign Language – 3 – Polish A2 Język obcy – 1 -Polski A2
Language of instruction	English/Polish
Type of the training module	obligatory
Level of the training module	Master level
Form of studies	Full-time
Location in the programme (year)	II
Location in the programme (semester)	3
Number of ECTS credits with a division into contact/noncontact	2 (1,3/0,7)
Name and surname of the person in charge	mgr Ewa Badurowicz
Unit offering the subject	Foreign Languages Teaching Center and Certification
Aim of the module	The aim of the classes is to familiarise the students with the basic linguistic and communication skills: speaking, listening comprehension, reading comprehension, writing, assuming basic roles and communicating in simple and typical daily life situations and at work requiring communication.
Learning outcomes – the total number of learning outcomes may not exceed (4-8) for the module. The description of the intended learning outcomes that a student should achieve after the completion of the module should be provided. The outcomes for all forms of classes used should be presented.	Konwledge:
	K1. Basic knowledge of Polish grammar and vocabulary related to daily life situations and basic knowlege of medical vocabulary
	Skills:
	S1.Creating simple sentences and short speeches about oneself and the nearest environment
	S2. Understanding short recorded dialogues and thematic speeches related to daily life situations and at work
	S3. Ability to write Polish letters, words and short messages within the mimimum vocabulary range required for the level
	S4. Understanding read sentences, text fragments and short dialogues including the minimum vocabulary range required for the level, included basic medical vocabulary
Social competences:	
C1. Understanding the importance of lifelong learning	
Preliminary and additional requirements	Preliminary and additional requirements are not demanded.

<p>Contents of the training module – a compact description</p>	<p>The objective of the module is:</p> <ul style="list-style-type: none"> - to familiarise the students with vocabulary related to the days of the week and the times of the day, so that the student learns how to describe the time(informal), as well as routine daily activities and to use the pronouns od...do..., to conjugate the verbs ending with -am, -asz and -em, -esz. - to familiarise the students with basic words and phrases used to describe different ways of spending leisure time and doing sports, preferences and habits in this respect, to get to know the structures: „interesować się” + ablative, „lubić” + accusative + infinitive, the adverbs of frequency and the question: Jak często? and the conjugation of verbs ending with „-ować” - to familiarise the students with vocabulary used to express wishes and congratulations, as well as celebrating holidays in Poland, to get to know the structure of the verb „życzyć”+ dative + genitive, personal pronoun: dative and genitive cases - to familiarise the student with vocabulary to talk about their personality and about qualities needed for different jobs
<p>Recommended and obligatory reading list</p>	<ol style="list-style-type: none"> 1. „Start Survival Polish” K.Dembinska, A. Małyska – podręcznik do nauki języka polskiego + zeszyt ćwiczeń 2. „Start 2” Beginner Polish K. Dembińska, A. Małyska - Podręcznik do nauki języka polskiego + zeszyt ćwiczeń 3. „Polski Krok po kroku” Iwona Stemperek, Anna Stelmach – podręcznik do nauki języka polskiego Poziom 1 4. „Polskie czytanki” – Wioletta Gurdak, Wojciech Sosnowski – Język polski dla obcokrajowców 5. Hurra!!! Odkrywamy język polski. Gramatyka dla uczących się języka polskiego jako obcego, Liliana Madelska 6. „Gramatyka języka polskiego. Podręcznik dla cudzoziemców.”, Barbara Bartnicka, Halina Satkiewicz
<p>The intended forms/activities/ teaching methods</p>	<p>Teaching methods: discussion, lecture, explanation, conversation, audio recordings, direct method, communicative approach, individual and team work, language games</p>
<p>Methods of verification and documentation forms of the achieved learning outcomes</p>	<p>K1 – assessment of written and oral expression during the classes and written homework S1 – assessment of oral expression during the classes S2 – assessment of oral expression during the classes S3 – assessment written expression as a homework S4– written test C1 – assessment of preparation for the classes and of involvement</p> <p>Documentation forms of the achieved learning outcomes: midterm test stored 1 year teacher’s register stored 5 years Assessment criteria are available in CNJOiC</p>

Balance of ECTS credits	<p>Contact hours: Participation in the classes: 28 h Office hours: 2 h Written test: 2 h Total number of contact hours: 32 h/1,3 ECTS Non-contact hours: Preparation for the classes: 15 h Preparation for the test: 3 h Total number of non-contact hours: 18 h/0,7 ECTS There are 50 hours of the total student workload which is equal to 2 ECTS</p>												
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Relationship between subject learning outcomes and veterinary studies learning outcomes	<p>K1 – A.W20+++ S1 – A.U13+++ S2 – A.U13+++ S3 – A.U13+++ S4 – A.U21+++ Sc1 – K8++</p>												
Impact of selected compounds to final grade	<p>In order to complete the Polish course each student needs to obtain a credit. A student is required to:</p> <ol style="list-style-type: none"> attend the classes take part at the tests of each semester and pass to short tests. All test needs to be taken. A student who fails the test has to retake it. <p>The final course grade is the weight average of the written tests and oral expression grades minimum score of 60% must be obtained in each written tests to pass the course Semester test – with weight 3 Short test - with weight 2 Oral expression – with weight 2 The scale of grades is as follows:</p> <table data-bbox="655 1429 1182 1646"> <tr> <td>5.0 (very good)</td> <td>100%-95%</td> </tr> <tr> <td>4.5(better than good)</td> <td>94%-88%</td> </tr> <tr> <td>4.0(good)</td> <td>87%-80%</td> </tr> <tr> <td>3,5(better than satisfactory)</td> <td>79% -70%</td> </tr> <tr> <td>3.0(satisfactory)</td> <td>69%-60%</td> </tr> <tr> <td>2.0(failed)</td> <td>below 60%</td> </tr> </table>	5.0 (very good)	100%-95%	4.5(better than good)	94%-88%	4.0(good)	87%-80%	3,5(better than satisfactory)	79% -70%	3.0(satisfactory)	69%-60%	2.0(failed)	below 60%
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