Code of subject	M_WE_SEM_2 ETYKA ANG
Field of study	Veterinary medicine
Name of the training module including	Ethics
the Polish name	Etyka
Language of instruction	English
Type of the training module	Obligatory
Level of the training module	Master level
Form of studies	Full-time
Location in the programme (year)	I
Location in the programme (semester)	II
Number of ECTS credits with a division	2 (1,14/0,86)
into contact/noncontact	
Name and surname of the person in	Leszek Kopciuch
charge	
Unit offering the subject	Department of History of Philosophy and Comparative
	Philosophy, UMCS
Aim of the module	A general aim of the module is to present ethical standpoints and
Aim of the module	to develop rational and socially desirable skills and attitudes.
Learning outcomes	Knowledge:
Learning outcomes	K1, General knowledge of the past and contemporary ethical
	theories (normative ethics, descriptive ethics, metaethics).
	K2, Knowledge of the contemporary ethical theories concerning
	the relationships between human and animals.
	Skills:
	S1, Ability to use ethical knowledge in solving professional
	problems.
	S2, Ability to use practically the contemporary theories
	concerning the relationships between humans and animals.
	S3, Ability to search different information on ethical standpoints
	and justifications.
	Social competences:
	C1, Ability to respect ethical principles in a professional activity.
	C2, Ability to accept responsibility for a professional activity.
Preliminary and additional	There are no such requirements.
requirements	
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Contents of the training module – a compact description The course demonstrates main iss formulated in Western ethics: ethic philosophy; ethics and axiology; mand descriptive ethics, metaethics viewpoints in ethics – absolutism, subjectivism, relationism, monism hierarchies of values; ethical epistic emotionalism; main historic and constant standpoints: rationalism, moralism utilitarianism; Christian ethics, nate ethical intuitionism, moral and free theories of moral action; deontolog moral action and future of human of morality; main problems of mediation between humans and development and its challenges.	ics and science, religion, and nain types of ethics: normative it; specific problems and relativism; objectivism, pluralism; norms and values; emology – rationalism and ontemporary ethical in, hedonism, formalism; turalistic fallacy; golden rule; edom and responsibility; ogism and consequentialism; kind; human being as a subject dical ethics; moral aspects of animals; biotechnological
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the relation between humans and	animals; biotechnological
development and its challenges.	lustion to othics
	luation to othico
Recommended and obligatory reading Bernard Williams, Morality: introd	luction to ethics
list Harry Gensler, Ethics. A contempo	orary introduction
A companion to ethics, ed. by Pete	er Singer (units: 1, 14, 16, 24,
30, 40)	
Peter Singer, Practical Ethics (units	s: 1, 3,4)
Peter Singer, Animal Liberation (ui	
Ethics in practice. An Anthology, e	•
16, 17).	, ,
The intended forms/activities/ teaching Lecture, discussion, written work ((essay)
methods	
Methods of verification and W1, written work (essay), grading:	2-5
documentation forms of the achieved W2, written work (essay), grading:	
learning outcomes W3, written work (essay), grading:	
U1, written work (essay), grading:	
U2, written work (essay), grading:	
U3, written work (essay), grading:	
K1, written work (essay), grading:	
K2, written work (essay), grading:	
Balance of ECTS credits Lectures, 25 hours, 1 ECTS	2 5, discussion, grading. 2 3
Tutorial, 4 hours., 0,14 ECTS	
Reading of ethical literature 20 ho	urs 0.66 FCTS
Preparation of essay 8 hours, 0,2 E	
Number of contact hours Lectures, 25 hours	
Tutorial, 4 hours	

Relationship between subject learning outcomes and veterinary studies learning outcomes	K1 – A.W22, C.W2,+ K2 – A.W22, C.W2, + S1 – A.U16, + S2 – A.U16, + S3 – A.U23, C.U02, C.U03, + C1 – K2, + C2 – K1, +
Impact of selected compounds to final	Student can grade their final grade higher through the oral
grade	examination in the field of subject.