Module code	M_WE_SEM10 CHK ST1
Field of study	Veterinary medicine
Module name, also the name in English	Diseases of horses – clinical training Block I
	Choroby koni – staż. Block I
Language of instruction	English
Module type	obligatory
Level of studies	Long-cycle master's degree studies
Form of study	Full-time
Year of study in the field of study	V
Semester of study in the field of study	X
ECTS credits, divided into contact/non-	1.0
contact hours	
Academic title/degree, name of the	Prof. dr hab. Zbigniew Grądzki
person responsible for the module	
Unit teaching the module	Department of Epizootiology and Clinic of Infectious Diseases,
	Department and Clinic of Animal Internal Diseases, Department
	of Animal Reproduction, Department of Animal Surgery, Faculty
	of Veterinary Medicine, University of Life Sciences in Lublin
Module objective	Mastery of knowledge and practical skills in the diagnosis,
Module objective	treatment and prevention of equine diseases necessary for the
	practice of veterinary medicine
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The learning outcomes for the module	Knowledge:
include a description of the knowledge,	K1. Has knowledge of aetiology, epizootiology, pathogenesis,
skills and social competences that the	clinical course, symptomatology, anatomopathological changes,
student will gain after completing the	diagnosis, treatment and prevention of different equine diseases
module.	K2. Knows how to treat equine diseases subject to compulsory
	eradication and registration
	Skills:
	S1 The student is able to take the medical-veterinary history,
	perform a complete clinical examination of horses, analyse and
	properly interpret clinical symptoms occurring in horses in
	various disease states, perform anatomo-pathological
	examination and describe this process, as well as properly collect
	and secure samples for laboratory examination, evaluate and
	interpret the results of laboratory and additional examinations,
	formulate the diagnosis taking into account the differential diagnosis and undertake therapeutic and preventive activities in
	relation to individual equine diseases
	S2. Is able to provide help to horses in case of medical emergency
	S3. Is able to implement appropriate procedures in case of
	suspicion and confirmation of a disease subject to eradication
	and registration
	Social competences:
	C1. Is willing to observe the code of ethics

	C2. Is willing to understand his/her own limitations, the need for continuous training and improvement of professional skills
	C3. Is prepared to take action under conditions of uncertainty and stress
Prerequisites and additional requirements	Passed exam in horse diseases (semester VIII)

## Module program content

- 1. The principles of restraining horses for clinical examination and medical procedures with and without tools (twitches, reins, ropes), fitting of retractors
- 2. Pharmacological methods of restraining
- Basic examination, rectal examination, orthopaedic examination
- 4. Collecting samples of biological material for laboratory tests (nasopharyngeal swab, conjunctival swab, genital swab, urine, blood, skin scrapings, hair, faeces, biopsy)
- 5. Sampling for virological examination, pre- and post-mortem (transport swabs)
- 6. Non-invasive collection of tracheobronchial lavage fluid from foals
- 7. Rules on preservation and transport of biological material to the laboratory
- 8. Ability to assess the health status of the foal at birth
- Evaluation of the immunological status of the foal at 24 hours after birth based on rapid field tests
- 10.Evaluation of the biological quality of colostrum of mares
- 11.Chest and abdominal auscultation
- 12. Assessment of dehydration and fluid therapy
  - 13. Assessment of the dentition and teeth rasping
  - 14. Lacrimal duct examination, intubation
- 15. Rhinoscopy, gastroscopy, bronchoscopy
- 16. Nasogastric tube insertion and gastric lavage
- 17. Rectal infusions
- 18. Intravenous catheter (venflon) insertion and intravenous infusions, disposable intravenous injections
- 19. Subcutaneous injection, intramuscular injection
- 20. Preparation of surgical instruments
- 21. Preparation of patient for surgery
- 22. Conducting a clinical examination (surgical, orthopaedic, dental, ophthalmic)
- 23. Management of injuries and wounds
- 24. Methods of general and local anaesthesia
- 25. Practical application of x-ray and ultrasound examination
- 26. Assisting during surgical procedures
- 27. Management of reproduction of horses for individual breeders and studs
- 28. Skills of detailed clinical examination of the reproductive system of mares and stallions (ultrasound)
- 29. Semen collection and insemination
- 30. Skills concerning difficult delivery (fetotomy, caesarean section)
- 31. Ability to diagnose and treat fertility disorders (uterine lavage, taking smears for cytological and bacteriological studies, performing uterine biopsies)
- 32. Manual removal of the placenta in mares

List of core and supplementary	Core literature:
literature	<ol> <li>Dietz O., Huskamp B.: Clinical practice: Horses.</li> <li>J. Orsini, T. Divers.: Equine emergencies Supplementary literature:</li> </ol>
	Professional veterinary literature, foreign and domestic alike
Planned forms/activities/teaching	Clinical training carried out in the clinics of the Faculty of
methods	Veterinary Medicine, oral instruction, demonstration of
	diagnostic and therapeutic procedures, assisting in veterinary
	procedures, consultation with doctors on duty

Verification methods and ways of documenting the achieved learning outcomes.

- K.1, K2. Ongoing assessment of students during clinical training
- S.1, S.2, S.3 Supervision and assessment of practical skills of the student during clinical training based on the analysis of the management of specific cases
- C.1, C.2, C3. Supervision and assessment of the student's actions during clinical training

During the clinical training in horse diseases, each student is required to prepare and collect a portfolio including, among others, descriptions of clinical cases including diagnosis and treatment, i.e. medical histories, selected scientific articles thematically related to cases encountered by the student during the training, photographs of clinical symptoms and anatomopathological changes found in animals being patients of veterinary clinics of the University of Life Sciences in Lublin or private veterinary clinics, results of laboratory and additional tests performed to establish the diagnosis of the disease, and possibly descriptions of scientific procedures, if a given patient, in addition to routine treatment, was used to conduct scientific research. Each student is required to collect at least 2 medical histories describing clinical cases found in horses regardless of which clinical discipline the cases concern.

The final assessment of the clinical training takes the form of an oral examination conducted before an examination board, which takes place in the last semester of studies with the participation of the persons responsible for individual disciplinary blocks concerning subjects "Diseases of horses - Block I and II". During the examination, the board reviews the documentation gathered by the student in the form of a portfolio and asks questions, mainly thematically connected with the cases described as medical histories. Taking into account the fact that the passing of the internship in equine diseases is usually the last exam for the students of the veterinary faculty, the board members also ask about the preferences of the graduates regarding the choice of the type of work in the veterinary profession (companion animals, livestock, operation of poultry farms, treatment of horses, work in the Veterinary Inspection, work in the university, in the laboratory and others). The final mark for the training in equine diseases is the product of the partial marks awarded to the student by individual members of the examination board. The value of the marks is influenced by the quality of the documentation collected and the student's oral production. The grading scale includes the so-called "traditional school grades". 2.0, 3.0, 3.5, 4.0, 4.5, 5.0. Part of the training is completed during the 10th semester and is evaluated, by the relevant supervisors, separately from the final exam. The basis of the assessment is the student's involvement in activities related to the veterinary medicine interventions. The

	grade from this part of the training, marked as mentioned above, is entered in the student's grade sheet and in the record, but it does not affect the final mark for the training examination. However, in order for the student to be admitted to the final examination, it is necessary to obtain a positive component grade from the training (10th semester) and to pass all component disciplines included in Block I and II of the subject.
ECTS credits	<ul> <li>Contact</li> <li>Completion of clinical training – 30 hours</li> <li>Credit for medical history - 1 hour</li> <li>Attendance for the training credit - 1 hour</li> <li>Total 32 hours – 1 ECTS</li> </ul>
The workload of activities that requires direct participation of an academic teacher	<ul> <li>Completion of clinical training – 30 hours</li> <li>Participation in consultations related to establishing medical history</li> <li>Credit for medical history - 1 hour (</li> <li>Participation in consultations related to establishing medical history and the preparation for the training credit – 1 hour</li> <li>Attendance for the training credit - 1 hour Total 1 ECTS</li> </ul>
Relation of module learning outcomes to course learning outcomes.	Module learning outcome code - course learning outcome code  K1 - WE_W17 ++  K1 - WE_W19 ++  K1 - WE_W21 ++  K2 - WE_W20 ++  S1 - WE_U14 ++  S1 - WE_U16 ++  S1 - WE_U19 ++  S1 - WE_U25 ++  S1 - WE_U25 ++  C2 - WE_K2 ++  C2 - WE_K5 ++  C2 - WE_K5 ++  C2 - WE_K6 ++  C3 - WE_K10 ++  C4 - WE_K10 ++  C5 - WE_K10 ++  C6 - WE_K10 ++  C7 - WE_K10 ++  C8 - WE_K10 ++  C8 - WE_K10 ++  C9 -
Elements and values affecting the final grade	C3 – WE_K10 ++ None