Code of subject	M_WE_SEM11 CHPK ST2	
Field of study	Veterinary	
Name of the training module including	Diseases of dogs and cats – clinical training. Block 2	
the Polish name	Choroby psów i kotów - staż. Blok 2	
Language of instruction	English	
Type of the training module	obligatory	
Level of the training module	Master level	
Form of studies	stationary	
Location in the programme (year)	VI	
Location in the programme (semester)	XI	
Number of ECTS credits with a division	8 (4,88/3,12)	
into contact/noncontact		
Name and surname of the person in charge	prof. Stanisław Winiarczyk	
Unit offering the subject	Department and Clinic of Animal Surgery	
	Department and Clinic of Animal Internal Diseases,	
	Department and Clinic of Animal Reproduction	
	Department of Epizootiology and Clinic of Infectious Diseases	
Aim of the module	Mastering practical skills in blood diseases of dogs and cats.	
	Familiarisation with the basic principles of diagnostics and	
	therapeutics, including surgical, treatment of surgical diseases of	
	dogs and cats, as well as prophylactic management, including	
	infectious diseases.	
Learning outcomes	Knowledge:	
	The student knows and understands:	
	K1. Has extended knowledge of diseases occurring in dogs and	
	cats and of the pathology mechanisms of individual systems.	
	K2. Has working knowledge of the diagnostic management and	
	therapy of individual diseases in dogs and cats.	
	Skills:	
	The student can: S1. Take medical story, conduct clinical examination according to	
	the clinical examination plan, analyse in detail and correctly	
	interpret clinical symptoms, the results of laboratory and	
	additional examinations, formulate diagnoses, taking differential	
	diagnosis into account, and undertake therapeutic and	
	prophylactic actions.	
	S2. Prescribe human medicines and psychotropic substances	
	necessary for proper therapy of a patient – according to the drug	
	cascade and binding regulations.	
	S3. Perform basic veterinary medical procedures on dogs and	
	cats.	
	S4. Apply sedation, anaesthesia, aseptic and antiseptic principles	
	and perform basic surgical and gynaecological-obstetric	
	procedures in dogs and cats.	
	S5. Follow procedures when identifying suspected rabies in a dog	
	or cat.	
	01 cut.	

	Social competence:	
	The student is prepared to:	
	C1. Observe the principles of professional ethics	
	C2. Understand their own limitations, the necessity of constant	
	education and self-improvement in the field of canine and feline	
	diseases.	
Preliminary and additional	according to the Sequence of subjects	
requirements		
Contents of the training module – a	1. Evaluation of the medical story and performing clinical	
compact description of approx. 100	examination.	
words.	2. Animal restraint	
	3. Understanding of the procedures of personal safety and	
	OH&S of the workplace	
	4. Clinical documentation	
	5. Collection, transport and storage of the material for basic	
	diagnostic procedures (blood, urine, etc.)	
	 Selection of analytical method for the analysed parameter 	
	7. Preparation of cover letter / prescription for auxiliary tests	
	8. Operation of basic diagnostic equipment	
	9. Preparation and microscopic evaluation of biological material	
	10. Issuing of the prescription	
	11. Issuing of the prescription for narcotica	
	12. Detailed examination of the organ / system	
	13. Rectal examination	
	14. Medical imaging interpretation (USG, x-ray, etc.)	
	15. Follow-up examination	
	16. Interpretation of laboratory tests results.	
	17. Injection	
	18. Vascular access	
	19. Preparation and administration of fluids	
	20. Animal care procedures	
	21. Choice of the treatment adequate for the diagnosed disease	
	including medication	
	22. Understanding of the use of biopreparations and	
	chemotherapeutics	
	23. Preparation of surgeon's table	
	24. Assistance during surgery / gynaecological-obstetrical	
	procedure	
	25. Tissue suturing	
	26. Intubation	
	27. Claw correction	
	28. Wound dressing	
	29. Application / change of the medical dressing	
	30. Bladder emptying procedure	
	31. Probing	

	22 Assistance during anosthesia		
	32. Assistance during anesthesia		
	33. Vaginal examination		
	34. Transcervical catheterisation / insemination		
	35. Preparation of the vaccination scheme		
Recommended and obligatory reading	1. Small Animal Surgery – T. Fossum		
list	2. Textbook of Small Animal Surgery, vol. 2 - D. Slatter		
	3. Veterinary Surgery: Small Animal – S.A. Johnston, K.M. Tobias		
	4. Manual of small animal soft tissue surgery - K.M.Tobias		
	5. Diagnostic Atlas of Veterinary Ophthalmology - K.B arnett		
	6. Small Animal Ophthalmic Atlas and Guide - C.C. Lim		
	7. Veterinary Ocular Emergencies - D.L. Williams, K. Barrie, T.F. Evans		
	8. Veterinary ophthalmologic surgery - K.N.Gelatt, J.P.Gelatt		
	9. Oral And Maxillofacial Surgery In Dogs And Cats – F.		
	Verstraete M. L. B. Arzi		
	10. Small Animal Internal Medicine – R.W. Nelson R.W., C.G.		
	Couto		
	11. Textbook of Veterinary Internal Medicine - S.J. Ettinger, E.C.		
	Feldman, E. Cote		
	12. Handbook of small animal gastroenterology - T.R.Tams		
	13. Small animal gastroenterology - J.M.Steiner		
	14. Manual of small animal reproduction and neonatology -		
	G.Simpson		
	15. BSAVA Manual of canine and feline reproduction and		
	neonatology - G.England, A. von Heimendahl		
	16. Muller and Kirk's Small animal dermatology - D.W.Scott		
	17. Infectious diseases of the dog and cat - C.E.Greene		
	18. Canine and feline infectious diseases - J.E.Sykes		
	19. Canine infectious diseases - K.Hartmann, J.Sykes		
	20. Blackwell's five-minute veterinary consult - canine and feline		
	- L.P.Tilley, F.W.K.Smith		
	Scientific publications indicated by the instructor in the field of		
	the discussed educational contents and scientific research		
	conducted in the unit.		
	Thematic articles in professional journals of small animal		
	practitioners.		
The intended forms/activities/ teaching	Clinical training carried out in the Veterinary Clinic of Faculty of		
methods	Veterinary Medicine in Lublin, discussion of clinical cases,		
Methods of verification and	discussion. Detailed criteria for the assessment of exams and test		
documentation forms of the achieved			
	assignments		
learning outcomes	 K – discussion, analysis of clinical cases. S – passing practical skills – basic procedures for animals, 		
	dressings, injections, infusions, assisting in surgical procedures,		
	preparing a medical history		
	preparing a medical mistory		

C – participation in discussion, behaviour in front of the patient, conversation with the animal caretaker, behaviour in the office Students may acquire individual skills during internships – knowledge of individual procedures is evidenced by entry in the Day One register and written assignments are retained for a period in accordance with regulations.

Dog and Cat Surgery:

Students' knowledge is verified by analysing and discussing clinical cases. Assessment is made of the performance under the supervision of the attending doctor of veterinary medicine during the admission of patients and surgical procedures. Situations and approach to patients, ability to communicate in a team and ability to start a conversation with an animal owner are analysed and discussed. All components are elements of the practical assessment. The grading scale is in accordance with the Book of Education Quality, i.e. 2-5 in%.

Internal diseases of dogs and cats:

Verification of knowledge, skills and social competences is carried out jointly through observation of the student's practical and professional activities: performed clinical examination with a history, manner of communication with owners, accuracy of diagnostic and therapeutic decisions made and level of social competences presented. Documentation of learning outcomes is done by making entries in the student's internship scorecard. The final grade is determined by the level of the presented knowledge, the practical efficiency of the performed examinations and procedures, and the attitude concerning the presented social competences. The assessment is made by the academic teacher based on the principles of good clinical practice and the code of veterinary ethics and deontology. The grading scale is in accordance with the Book of Education

Quality, i.e. 2-5 in%. Reproduction in dogs and cats:

K – Knowledge outcomes – discussion, analysis of clinical cases – as part of the practical credit – graded. The student is asked 2-3 questions. To get a positive mark, the student must answer at least 60% of each question.

S – Outcomes in the scope of skills – assessment of the correctness of veterinary activities performed under the supervision of the instructor during the service of the patient. Graded practical assessment – the student is given 1-2 practical tasks to perform. To receive a positive grade, the student must complete each task at least 60% correctly. The final grade is the average of the grades for each theoretical question and each practical task, according to the criteria specified in the Book of Education Quality.

C – Outcomes in the scope of competences – discussion, analysis of clinical situations.

	Infectious diseases of dogs and cats:								
	To be allowed to pass the training, the student must present an								
	approved medical story, prepared on the basis of a sheet								
	developed by the Clinic.								
	Credit for the training is given in the for	rm of an oral	response						
	with an animal. The student answers 5		•						
	2 points for each question. The maximu	-							
	At least 60%, i.e. 6 points, must be obtained to receive a pass.								
	Questions and scores are recorded. The grading scale is in								
	accordance with the recommendations of the Book of Education Quality. Written assignments are archived for a period of time in accordance with regulations. Credit for the training in "Dog and cat diseases – training, block								
					2" is based on a closed single-choice te	2" is based on a closed single-choice test consisting of 100 questions, each scored 1 point. The scope includes questions			
					questions, each scored 1 point. The sco				
					from courses taken in all four departme	ents, each de	partment		
	preparing 25 questions. A maximum of 100 points is achievable.								
	A passing grade requires at least 60%, i.e. at least 60 correct								
	answers. The point thresholds are set in accordance with the								
	guidelines of the Book of Education Quality. The grades obtained								
		are entered in the Virtual Dean's Office, while written							
		assignments are archived for a period of	of time in acc	ordance with					
			the regulations.						
Balance of ECTS credits	CONTACT								
		Hours	ECTS						
	classes – clinical training	90	3,6						
	credit for training	2	0,08						
	consultations	30	1,2						
	TOTAL contact hours	122	4,88						
	NON-CONTACT								
	preparation of medical story	18	0,72						
	preparation to exam	18 30	1,2						
		18							
	preparation to exam studying literature of selected clinical cases	18 30 30	1,2 1,2						
	preparation to exam studying literature of selected clinical cases TOTAL non-contact hours/ ECTS	18 30	1,2						
	preparation to exam studying literature of selected clinical cases TOTAL non-contact hours/ ECTS credits	18 30 30 78	1,2 1,2 3,12						
Number of contact hours	preparation to exam studying literature of selected clinical cases TOTAL non-contact hours/ ECTS credits classes – clinical training	18 30 30 78 90	1,2 1,2 3,12 3,6						
Number of contact hours	preparation to exam studying literature of selected clinical cases TOTAL non-contact hours/ ECTS credits classes – clinical training credit for training	18 30 30 78 90 2	1,2 1,2 3,12 3,6 0,08						
Number of contact hours	preparation to exam studying literature of selected clinical cases TOTAL non-contact hours/ ECTS credits classes – clinical training credit for training consultations	18 30 30 78 90 2 30	1,2 1,2 3,12 3,6 0,08 1,2						
	preparation to exam studying literature of selected clinical cases TOTAL non-contact hours/ ECTS credits classes – clinical training credit for training consultations TOTAL contact hours	18 30 30 78 90 2	1,2 1,2 3,12 3,6 0,08						
Relationship between subject learning	preparation to exam studying literature of selected clinical cases TOTAL non-contact hours/ ECTS credits classes – clinical training credit for training consultations TOTAL contact hours K1. – B.W3. +++	18 30 30 78 90 2 30	1,2 1,2 3,12 3,6 0,08 1,2						
Relationship between subject learning outcomes and veterinary studies	preparation to examstudying literature of selected clinical casesTOTAL non-contact hours/ ECTS creditsclasses – clinical training credit for training consultationsTOTAL contact hoursK1. – B.W3. +++ K2. – B.W4. +++, B.W6. +++	18 30 30 78 90 2 30	1,2 1,2 3,12 3,6 0,08 1,2						
Relationship between subject learning	preparation to exam studying literature of selected clinical cases TOTAL non-contact hours/ ECTS credits classes – clinical training credit for training consultations TOTAL contact hours K1. – B.W3. +++ K2. – B.W4. +++, B.W6. +++ S1. – B.U2. +++, B.U3. +++, B.U6. +++	18 30 30 78 90 2 30	1,2 1,2 3,12 3,6 0,08 1,2						
Relationship between subject learning outcomes and veterinary studies	preparation to examstudying literature of selected clinical casesTOTAL non-contact hours/ ECTS creditsclasses – clinical training credit for trainingcredit for trainingconsultationsTOTAL contact hoursK1. – B.W3. +++ K2. – B.W4. +++, B.W6. +++ S1. – B.U2. +++, B.U3. +++, B.U6. +++ S2. – B.U10. +++	18 30 30 78 90 2 30	1,2 1,2 3,12 3,6 0,08 1,2						
Relationship between subject learning outcomes and veterinary studies	preparation to exam studying literature of selected clinical cases TOTAL non-contact hours/ ECTS credits classes – clinical training credit for training consultations TOTAL contact hours K1. – B.W3. +++ K2. – B.W4. +++, B.W6. +++ S1. – B.U2. +++, B.U3. +++, B.U6. +++	18 30 30 78 90 2 30	1,2 1,2 3,12 3,6 0,08 1,2						

	S5. – B.U8. +++
	C1. – K2 +++
	C2. – K7 +++, K8 +++
Impact of selected compounds to final	Dog and Cat Surgery:
grade	The preliminary requirement for passing the course is the
	participation in the required number of class hours and receiving
	a positive grade – 100% of the final grade.
	Internal diseases of dogs and cats:
	The final grade is determined by the level of the presented
	knowledge, the practical efficiency of the performed
	examinations and procedures, and the attitude concerning the
	presented social competences. The assessment is made by the
	academic teacher based on the principles of good clinical practice
	and the code of veterinary ethics and deontology.
	The preliminary requirement for passing the course is the
	participation in the required number of class hours and receiving
	the practical credit – 100% of the final grade.
	Reproduction in dogs and cats:
	The preliminary requirement for passing the course is the
	participation in the required number of class hours, passing the
	"history of disease" – 50% of the final grade and receiving a
	practical credit – 50% of the final grade.
	Infectious diseases of dogs and cats:
	The final grade for the internship consists of 100% of the oral
	grade.
	The final grade is equal to 100% of the grade from the credit test.