Code of subject	M_WE_SEM8 PW 1F/2F CHZWL ANG
Field of study	Veterinary medicine
Name of the training module including	Diseases of Laboratory Animals
the Polish name	Choroby zwierząt laboratoryjnych
Language of instruction	English
Type of the training module	elective
Level of the training module	Master level
Form of studies	Stationary
Location in the programme (year)	IV
Location in the programme (semester)	VIII
Number of ECTS credits with a division	1(0,64/0,36)
into contact/noncontact	
Name and surname of the person in charge	Joanna Wessely-Szponder
Unit offering the subject	Sub-Department of Pathophysiology; Department of Preclinical Veterinary Sciences; Faculty of Veterinary Medicine
Aim of the module	To familiarize students with the current principles of conducting
	experiments on laboratory animals, the organization of vivarium,
	the supervision of conducting experiments, the specific use of
	rodents and rabbits in biomedical tests, the principles of nutrition
	and the management of different species, diagnosis, treatment
	and prevention of diseases in laboratory animals and the spread
	of zoonoses.
Learning outcomes	Konwledge:
	K1 Recognizes the symptoms, mechanisms and ways of spreading diseases of laboratory animals.
	K2 describes, explains and interprets the mechanisms of organ
	and systemic pathologies
	K3 describes and interprets the causes and symptoms, describes
	and interprets pathological changes, applies the principles of
	treatment and prevention in particular diseases,
	K4 applies the appropriate course of action in the case of
	notifiable diseases
	Skills:
	S1 effectively communicates with clients, other veterinarians and
	employees of control authorities and offices, government and
	local government administration,
	S2 collects, secures and knows the rules for transporting samples
	and performing standard laboratory tests, as well as correctly
	analyzes and interprets the results of laboratory tests,
	S3 selects and applies the appropriate treatment,
	S4 develops and introduces prophylactic programs appropriate
	for individual animal species,
	Social competences:
	C1 shows responsibility for decisions made towards people and
	animals;

	C2 adheres to ethical principles			
	C3 has a habit of constantly expanding knowledge and improving			
	skills			
	C4 is aware of his own limitations			
Preliminary and additional	-			
requirements				
Contents of the training module .	Regulations concerning animal prote	ction and	the use of	
Contents of the training module .	Regulations concerning animal protection and the use of laboratory animals. Requirements for environmental conditions for keeping animals used for scientific or educational purposes. Genetic modifications in laboratory animals, different strains and unspecific and specific animal models for some disorders. Basic physiological parameters and species specificity of susceptibility to diseases. Rules for keeping and feeding laboratory animals, basic reproduction parameters, health monitoring. Clinical examination of laboratory animals. Rules for handling of laboratory animals. Use of drugs in laboratory animals, different treatment systems. Methods of collecting, transportation, storage and assessing of biological material from laboratory animals. Types of anesthesia, risk factors associated with anesthesia, complications after anesthesia and surgical procedures. Viral, bacterial, parasitic, cancer and metabolic diseases in laboratory animals.			
Recommended and obligatory reading	Obligatory reading list			
list	<ol> <li>Quesenberry K i Carpenter J. W. Ferrets, rabbits and rodents         Clinical Medicine and Surgery 3<sup>rd</sup> Edition, Saunders, 2011</li> <li>Clinical laboratory animal medicine: an introduction / Karen         Hrapkiewicz, Lesley Colby, Patricia Denison, 4th ed. John         Wiley &amp; Sons, cop. 2013. Recommended reading list:         Recommended reading list         1. IVIS website content</li> </ol>			
The intended forms/activities/ teaching	Classes, discussion, lectures, project completion			
methods				
Methods of verification and	written work - one credit, assessed in accordance with the			
documentation forms of the achieved	criteria contained in Book of quality of education, evaluation of a			
learning outcomes	design task, speech evaluation, presentation evaluation			
Balance of ECTS credits	CONTACT HOUR	s		
		hours	ECTS	
	classes	15	0,6	
	credit/correction credit	1	0,04	
	All contact hours	16	0,64	
	NON-CONTACT HOURS			
	preparation for the classes	4	0,16	
	reading recommended literature	3	0,1	
	preparing for the credit	3	0,1	
	All non-contact hours/ ECTS	10	0,36	

Number of contact hours	Participation in classes	15	0,6	
	consultations			
	Credit/correction crdit	1	0,04	
	Number of contact hours	16	0,64	
Relationship between subject learning	K1-WE_W15	•		
outcomes and veterinary studies	K2-WE_W16			
learning outcomes	K3 WE_W17			
	K4 WE_W20			
	S1 WE_U1			
	S2 WE_U19			
	S3 WE_U25			
	S4 WE_U31			
	C1 WE_K1			
	C2 WE_K 2			
	C3 WE_K 6			
	C4 WE_K 7			
Impact of selected compounds to final	Assessment of the presentation maximum number of points = 10,			
grade	including 5 points for the content, 2 points for the presentation layout, 2 points for the topicality of the topic, 1 point for the presentation. The pass mark is the correct completion of the			
	exercise. The condition for admitting to the final credit 30%.			
	70% is final.			