| Module code                         | M EC_SEM4 PHOD  |
|-------------------------------------|---|
| Field(s) of study                   | Veterinary medicine   |
| Education module name, including    | Breeding practice after IV th semester  |
| its English name                    | Praktyka hodowlana po IV semestrze  |
| Language of instruction             | English   |
| Type of education module            | Mandatory   |
| Level of education module           | Long-cycle Master's degree programme  |
| Form of study                       | Full-time   |
| Year of study in the field of study | II  |
| Semester of study in the field of   | after the 4th semester  |
| study                               | arter the 4th semester  |
| ECTS credits, divided into          | 3 (0.04/2.96)   |
| contact/non-contact hours           | 3 (0.04/2.30)   |
| Name and surname of the person      | Vice Dean of the Faculty of Veterinary Medicine   |
| in charge                           | Vice Dear of the Faculty of Vetermary Medicine  |
| Unit teaching the course            | Faculty of Veterinary Medicine, University of Life Sciences in  |
| ome teaching the course             | Lublin  |
| Module objective                    |   |
| wiodale objective                   | The aim of the internship is to acquire knowledge, skills and social competence in the principles and procedures of   |
|                                     | breeding of different species of farm animals, wild animals,  |
|                                     | free-living animals, amateur breeders, animal nutrition and   |
|                                     | animal welfare.   |
|                                     | allillal Wellale.   |
| Learning outcomes                   | Knowledge:  |
|                                     | K1. The student knows the major socio-economic issues of  |
|                                     | rural areas, techniques of the most important work in the   |
|                                     | field of animal production, the directions of activity  |
|                                     |   |
|                                     | (production), the organizational structure and the specificity  |
|                                     | of the farm (unit) in which the internship takes place, the   |
|                                     | of the farm (unit) in which the internship takes place, the principles of cooperation with cooperating and supporting   |
|                                     | of the farm (unit) in which the internship takes place, the principles of cooperation with cooperating and supporting institutions, basic documentation and its circulation, the  |
|                                     | of the farm (unit) in which the internship takes place, the principles of cooperation with cooperating and supporting institutions, basic documentation and its circulation, the practical application of legal regulations.  |
|                                     | of the farm (unit) in which the internship takes place, the principles of cooperation with cooperating and supporting institutions, basic documentation and its circulation, the practical application of legal regulations.  Skills:   |
|                                     | of the farm (unit) in which the internship takes place, the principles of cooperation with cooperating and supporting institutions, basic documentation and its circulation, the practical application of legal regulations.  |
|                                     | of the farm (unit) in which the internship takes place, the principles of cooperation with cooperating and supporting institutions, basic documentation and its circulation, the practical application of legal regulations.  Skills:  S1. The student is able to perform basic farm (livestock unit) operations.   |
|                                     | of the farm (unit) in which the internship takes place, the principles of cooperation with cooperating and supporting institutions, basic documentation and its circulation, the practical application of legal regulations.  Skills:  S1. The student is able to perform basic farm (livestock unit) operations.  S2. The student is able to solve problems related to animal  |
|                                     | of the farm (unit) in which the internship takes place, the principles of cooperation with cooperating and supporting institutions, basic documentation and its circulation, the practical application of legal regulations.  Skills:  S1. The student is able to perform basic farm (livestock unit) operations.  S2. The student is able to solve problems related to animal husbandry.   |
|                                     | of the farm (unit) in which the internship takes place, the principles of cooperation with cooperating and supporting institutions, basic documentation and its circulation, the practical application of legal regulations.  Skills:  S1. The student is able to perform basic farm (livestock unit) operations.  S2. The student is able to solve problems related to animal  |
|                                     | of the farm (unit) in which the internship takes place, the principles of cooperation with cooperating and supporting institutions, basic documentation and its circulation, the practical application of legal regulations.  Skills:  S1. The student is able to perform basic farm (livestock unit) operations.  S2. The student is able to solve problems related to animal husbandry.   |
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|                                     | of the farm (unit) in which the internship takes place, the principles of cooperation with cooperating and supporting institutions, basic documentation and its circulation, the practical application of legal regulations.  Skills:  S1. The student is able to perform basic farm (livestock unit) operations.  S2. The student is able to solve problems related to animal husbandry.  Social competences:  Sc1.The student is willing to evaluate the positive and negative effects of performing various Scnimal husbandry jobs.  |
|                                     | of the farm (unit) in which the internship takes place, the principles of cooperation with cooperating and supporting institutions, basic documentation and its circulation, the practical application of legal regulations.  Skills:  S1. The student is able to perform basic farm (livestock unit) operations.  S2. The student is able to solve problems related to animal husbandry.  Social competences:  Sc1.The student is willing to evaluate the positive and negative effects of performing various Scnimal husbandry  |
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| Prerequisites and additional        | of the farm (unit) in which the internship takes place, the principles of cooperation with cooperating and supporting institutions, basic documentation and its circulation, the practical application of legal regulations.  Skills:  S1. The student is able to perform basic farm (livestock unit) operations.  S2. The student is able to solve problems related to animal husbandry.  Social competences:  Sc1.The student is willing to evaluate the positive and negative effects of performing various Scnimal husbandry jobs.  K2. The student is ready for continuous education and self-   |
| requirements                        | of the farm (unit) in which the internship takes place, the principles of cooperation with cooperating and supporting institutions, basic documentation and its circulation, the practical application of legal regulations.  Skills:  S1. The student is able to perform basic farm (livestock unit) operations.  S2. The student is able to solve problems related to animal husbandry.  Social competences:  Sc1.The student is willing to evaluate the positive and negative effects of performing various Scnimal husbandry jobs.  K2. The student is ready for continuous education and self-   |
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| requirements                        | of the farm (unit) in which the internship takes place, the principles of cooperation with cooperating and supporting institutions, basic documentation and its circulation, the practical application of legal regulations.  Skills:  S1. The student is able to perform basic farm (livestock unit) operations.  S2. The student is able to solve problems related to animal husbandry.  Social competences:  Sc1.The student is willing to evaluate the positive and negative effects of performing various Scnimal husbandry jobs.  K2. The student is ready for continuous education and self-improvement in the field of his/her profession.  The course covers practical issues related to the principles of |

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|                                     | animal welfare, the principles of production of animal   |
|                                     | products, animal welfare, the organisation of breeding and   |
|                                     | production of different animal species, basic principles of  |
|                                     | keeping breeding records, breeding work, the assessment of   |
|                                     | breeding and performance value, genetic and environmental  |
|                                     | factors affecting animal production and the quality of raw   |
|                                     | materials and animal products.   |
| Recommended reading list or         | Regulations for Student Internships  |
| required reading                    | 2. Breeding internship program for second-year students of   |
|                                     | Veterinary Medicine in Lublin  |
| Planned forms/activities/teaching   | Analysis of the activities described in the Practice Diary   |
| methods                             | Conduct practice checks  |
| Verification methods and ways of    | K - answers to questions formulated after an analysis of   |
| documenting the achieved learning   | entries made by the student in the internship logbook  |
| outcomes                            | S - evaluation of the logbook and oral answers (exam),   |
|                                     | Sc - evaluation of the logbook and oral answers (exam),  |
|                                     | Final assessment: Oral credit: evaluation of practical skills  |
|                                     | and knowledge acquired during the internship verified by   |
|                                     | the internship coordinator (evaluation on the scale of the   |
|                                     | Departmental commission for the quality of education)  |
| ECTS credits                        | Duration of internship: 2 weeks  |
|                                     | - exam preparation - 2 hours   |
|                                     | - exam attendance - 2 hours  |
|                                     | A total of 80 hours, 3 ECTS credits have been awarded  |
| The workload related to the classes | 1 hour Participation in the examination  |
| requiring direct participation of   | A total of 1 hour, equivalent to 0.04 points. ECTS credits   |
| academic teachers                   | points and an experience of the points and a control of the points and the points are the points and the points are the points and the points are the points |
| Relation of module learning         | K1- B.W9++, B.W13+ B.W14+  |
| outcomes to course learning         | S1- B.U1+, A.U15+, A.U16+  |
| outcomes.                           | S2- A.U23++, B.U5+, B.U20+, B.U21+   |
| outcomes.                           | Sc1- K2+, K5++,  |
|                                     | Sc2- K8+++   |
| Elements and values affecting the   | In order to be admitted for credit, the student must present   |
| final grade                         | a certificate confirming the completion of the internship  |
| _                                   | (stamp of the host unit).  |
|                                     | Final Grade: 100% passing grade.   |
| <del></del>                         |  |