Module code	M_WE_SEM5 PW1 D / M_WE_SEM5 PW2 D CHCHPBEZ		
Field of study	Veterinary medicine		
Module name, also the name in English	Breeding and diseases of Ratitae birds		
	Chów i choroby ptaków bezgrzebieniowych		
Language of instruction	English		
Module type	Elective		
Level of studies	Long-cycle master's degree studies		
Form of study	Full-time		
Year of study in the field of study	111		
Semester of study in the field of study	V		
ECTS credits, divided into contact/non-	1 (0.7/0.3)		
contact hours			
Academic title/degree, name of the	Dr Ewelina Pyzik		
person responsible for the module			
Unit teaching the module	Department of Veterinary Prevention and Avian Diseases		
Module objective	The aim of this module is to introduce students to breeding,		
	dealing with Ratitae birds and to etiology, pathogenesis,		
	diagnostic and therapy of infectious and invasive diseases,		
	poisoning, deficiency diseases in Ratitae birds, procedures for		
	diseases of Ratitae birds		
The learning outcomes for the module	Knowledge:		
include a description of the knowledge,	K1 - the student has basic knowledge of topographic anatomy		
skills and social competences that the	and embryology of Ratitae birds		
student will gain after completing the	K2 - the student has basic knowledge of physiology and		
module.	pathophysiology of Ratitae birds		
	K3 - the student has basic knowledge of Ratitae birds		
	pathomorphology		
	K4 - the student has basic knowledge of infectious and invasive		
	diseases of Ratitae birds		
	K5 - the student has basic knowledge of pharmacodynamics and		
	pharmacokinetics of drugs used in Ratitae birds		
	K6 - the student has knowledge of immunology and prophylaxis		
	of diseases of Ratitae birds		
	Skills:		
	S1 - the student can perform clinical examination and basic		
	laboratory tests in domestic and farm birds		
	S2 - the student performs an autopsy on a bird, prepares an		
	autopsy protocol and correctly interprets an autopsy results.		
	S3 - the student takes samples for laboratory testing properly and		
	interprets laboratory test results		
	Social competences:		
	C 1 - according to the best knowledge, the student strives to		
	diagnose health problem and introduces appropriate therapy		
	C 2 - the student acts according to professional ethics		
	C 3 - the student is aware that the decisions he/she makes will		
	affect patient's condition and environment		

Prerequisites and additional	
requirements	
Module program content	Lectures
	 - anatomy, physiology, housing conditions of Ritatae birds - specific prophylaxis - vaccination programs, types of vaccines used in poultry farming and used vaccination techniques - nonspecific prophylaxis of diseases of Ratitae birds - flock biosecurity - impact of feeding and housing on birds health and diseases resulting from inadequate housing of Ratitae birds - genetic factors affecting the health of Ratitae birds - viral, bacterial and parasitic factors which are dangerous in pathology of Ratitae birds - discussing certain cases including etiology, run symptoms and anatomo-pathological changes methods of treatment of birds diseases and used medicines - diagnostic procedures used in diagnosis of diseases of Ratitae
	birds
List of core and supplementary literature	 Core literature: (a). M.A. G. de Bakker, D.A. Fowler, K.Oude, E. M. Dondorp, M. C.Navas, J. O. The Ostrich, European Ostrich Group, Denmark 2002. b). Bowsher M.W., 1992. Improvement of reproductive efficiency in the ostrich: characterization of late embryo mortality. PhD Thesis, Texas A&M University Optional literature (a). Clinical avian medicine. Vol. 1 / Greg J. Harrison, Teresa L. Lightfoot. Harrison,2006r.
	 b). Clinical avian medicine. Vol. 2 / Greg J. Harrison, Teresa L. Lightfoot. Harrison, 2006r. ISBN: 00975499408 (2-vol. set) c). A laboratory manual for the isolation, identification and characterization of avian pathogens / editorial committee Susan M. Williams, Louise Dufour-Zavala, Mark W. Jackwood, Margie D. Lee, Blanca Lupiani, Willie M. Reed, Erica Spackman, Peter R. Woolcock., 2016r.
Planned forms/activities/teaching	As a part of the courses, students have the opportunity to
methods	participate in classes conducted in the form of lectures.

Verification methods and ways of	The final verificati	on of the knowledge and sl	kills of the module is		
documenting the achieved learning	in the form of an	-			
outcomes.		The examiner has a database of 100 questions from the subject.			
outcomes.		During oral exam student draw a set of three questions, which			
	will be noted along with the name and grade for each question				
	on the examiner's internal protocol.				
	The grade is a percentage sum from all questions resulting from				
	the answers testing required knowledge/skills Failing grade (2.0) <60%				
	Sufficient (3.0) 61-70%				
	Sufficient plus (3+) 71-75%				
	Good (4.0) 76-85%				
	Good plus (4+) 86-90%				
ECTS credits	Very good (5.0) 91-100%				
	Form of classes: lecture, classes, consultations, preparing for				
	classes, project preparation, studying literature Participation in lectures - 15 hours				
	Form of class	Number of hours	ECTS credits		
	FOITH OF Class	contact hours			
	Lectures	15	0,6		
	Consultations	3	0,1		
	Constitutions	Number of hours	0,1		
		non-contact hours			
	Preparation for	7,5	0,3		
	assessment	7,5	0,5		
	TOTAL:	25,5	1		
The workload of activities that requires			-		
direct participation of an academic	Participation in lectures - 15 hours. Consultations – 3 hours				
teacher					
Relation of module learning outcomes	K1 – A.W1				
to course learning outcomes.	K2 - A.W2				
	K3 - B.W1				
	K4 - B.W3				
	K5- A.W16				
	K6 - B.W3				
	S1 - B.U3				
	S2- B.U16				
	S3 - B.U6				
	Sc1- K5				
	Sc2 – K2				
	Sc3 - K1				
Elements and values affecting the final	In order to receive credit for the course, the student must				
grade	simultaneously at	tend at least 80% of the lec	tures and		
0.000	-	er the questions on the fina			