Module code	M_WE_SEM3 PW 1B/2B GEN BIOM		
Field of study	Veterinary medicine		
Module name, also the name in English	Biomedical genetics		
	Genetyka biomedyczna		
Language of instruction	English		
Module type	Elective		
Level of studies	Long-cycle master's degree studies		
Form of study	Full-time		
Year of study in the field of study	11		
Semester of study in the field of study	3		
ECTS credits, divided into contact/non-	1 (0.7/0.3)		
contact hours			
Academic title/degree, name of the	Dr hab. Leszek Guz, prof. ucz.		
person responsible for the module			
Unit teaching the module	Department of Fish Diseases and Biology		
Module objective	Knowledge of biomedical genetics, understanding the molecular		
	basis of genetic polymorphism and its relationship to morbidity		
	and effectiveness of treatment. General knowledge of		
	developmental genetics, cytogenetics, single-gene inheritance in		
	animals, mitochondrial genome diseases, multifactorially		
	determined traits, pedigrees and affinity.		
The learning outcomes for the module	Knowledge:		
include a description of the knowledge,	K1. Has knowledge of the molecular processes of inheriting.		
skills and social competences that the	the K2. Has knowledge of the principles and processes of inheriting		
student will gain after completing the	and genetic disorders, as well as of the fundamentals of genetic		
module.	engineering.		
	Skills:		
	S1. Is able to describe/interpret changes in body function in the		
	event of genetic disorders.		
	Social competences:		
	C1. Is willing to draw appropriate conclusions from genetic		
	disease analysis.		
Prerequisites and additional	None		
requirements			

Modulo program content	The use of traditional genetics in y	atorinary modic	ing (2 hrs)	
Module program content	The use of traditional genetics in veterinary medicine. (2 h			
	Molecular mechanisms of selected monogenic inherited			
	(recessively and dominantly) disea			
	anaemia, congenital disorders of c	•		
	glycogen/lysosomal storage diseas			
	mucolipidoses, sphingolipidoses, c			
	genome diseases in animals (inher	itance, mtDNA	point	
	mutations, mtDNA rearrangements, nuclear DNA mutations). (4 hrs.)			
	Molecular methods for studying the genome – analysis of			
	developmental defects and genetically determined diseases. (2			
	hrs.)			
	Gene therapies (types of gene therapies, gene insertion methods;			
	viral, plasmid and chemical vectors) and selected topics in			
	biotechnology (transgenic animals and methods for obtaining			
	them). (2 hrs.)			
	Cytogenetic diagnostic tests. (2 hrs.)			
	Pedigrees and affinity. (2 hrs.)			
List of core and supplementary	Ahluwalia, K.B.: Genetics. 2nd ed. New Delhi: NEW AGE			
literature	International Publishers. 2009.			
	Nicholas, F. W.: Introduction to veterinary genetics. Chichester ;			
	Ames : Wiley-Blackwell, cop. 2010			
Planned forms/activities/teaching	Laboratory classes, studying recommended reading, preparing			
methods	for classes, preparing a presentation on a given topic, solving			
	genetic assignments, discussion, c	onsultations.		
Verification methods and ways of	Knowledge. Practical classes, presentations/projects, genetic			
documenting the achieved learning	assignments. It is necessary to pass all exercises (i.e. attendance			
outcomes.	at all classes - absences from classes must be passed at a date			
	agreed with the teacher). Final Test. Documentation: list with			
	grades and question sheet with grades.			
	Skills . Active participation in classes, solving genetic assignments			
	(it is necessary to complete all classes, i.e. attendance at all			
	classes - absences from classes must be passed/made up during the consultations or at another time agreed with the teacher) - a prerequisite for passing the final test. Documentation: attendance list. Competences . Active participation in classes, solving genetic			
		s (compulsory attendance at all classes - a		
	prerequisite for passing the final test). Absences from classes			
	must be made up during consultations or at another time agreed			
	with the instructor. Documentation: attendance list.			
ECTS credits	CONTACT			
		Hours	ECTS credits	
	Practical classes	14	0.56	
	Consultations	3	0.1	
	Colloquium in practical classes			
	Credit pass/resit exam	1	0.04	
	TOTAL contact hours	18	0.04 0.7	
	TOTAL CONTACT HOURS	10	0.7	

	NON-CONTACT HOURS			
	Preparation for classes	3	0.1	
	Preparing a project - a	4	0.13	
	multimedia presentation			
	Literature study	2	0.07	
	TOTAL non-contact hours/ ECTS credits	9	0.3	
	Attendance at practical classes	14	0.56	
	Consultations	3	0.1	
	Getting credit for classes	1	0.04	
	TOTAL with direct involvement	18	0.7	
	of the teacher			
Workload associated with practical	Attendance at practical classes	14	0.56	
activities:	Preparation for classes	6	0.2	
	Participation in consultations	3	0.1	
	Getting credit for classes	1	0.04	
	TOTAL of practical character	24	0.9	
Relation of module learning outcomes	K1 – A_W4 +++			
to course learning outcomes.	K2 – A_W14 ++			
	S1 – A_U4, A_U9 ++			
	C1 – K5 +			
Elements and values affecting the final	Final credit (20 question test).			
grade	Grading scale applicable for final credit: 5.0 (19-20 correct			
	answers), 4.5 (17-18), 4.0 (15-16), 3.5 (13-14), 3.0 (11-12), 2.0			
	(<11).			
	The final grade for the course consists of 100% of the final test score (a passing grade is required).			