Code of subject	M_WE_SEM7 PW 1E/2E ZAB BEH
Field of study	Veterinary medicine
Name of the training module including the Polish name	Behavioral disorders of dogs and cats Zaburzenia behawioryzmu u psów i kotów
Language of instruction	English
Type of the training module	elective
Level of the training module	Master level
Form of studies	Stationary
Location in the programme (year)	4
Location in the programme (semester)	7
Number of ECTS credits with a division into contact/noncontact	1 (0.6/0.4)
Name and surname of the person in charge	PhD Małgorzata Kapica
Unit offering the subject	Department of Animal Physiology
Aim of the module	The aim of the module is to introduce students with the issues of behavioral disorders of dogs and cats. The classes teach the ability to recognize, differentiate and deal with patients with behavioral disorders. Students will learn about the prevention and treatment of behavioral disorders.
Learning outcomes	Knowledge:
	K1 knows the basic behavioral needs of dogs and cats
	K2 knows the basic behavioral disorders and mental diseases of dogs and cats
	K3 knows the methods of preventing the occurrence of behavioral disorders in dogs and cats
	K4 knows the basic methods of behavioral therapy of dogs and cats
	Skills:
	S1 knows how to conduct a behavioral interview
	S2 can recognize the natural and pathological behavior of dogs and cats
	S3 knows how to choose the appropriate methods of therapy of behavioral disorders in dogs and cats and apply appropriate pharmacotherapy
	Social competences:
	C1 Demonstrates responsibility for making decisions towards people and animals
	C2 Has the habit of constantly expanding knowledge and improving skills
	C3 Is able to popularize knowledge of human influence on animal behavior
	K4 Can present the acquired knowledge in a group
Preliminary and additional requirements	No requirements

Contents of the training module – a compact description	1. Basic behavioral needs of dogs and cats. Normal and pathological behavior - 1 hour 2. Consequences of abnormal behavioral development in dogs and cats (social deprivation syndrome, DHD hyperactivity and hyperactivity syndrome, compulsive behavior, sound phobias, distancing aggression, fear aggression, generalized anxiety) - 4 hours. 3. Aggression as one of the main behavioral disorders in cats -2 hours. 4. Stereotypes and compulsory behavior - 1 hour. 5. Animal showing behavioral disturbances as a patient of veterinary clinic - 1 hour. 6. Interview, diagnostic procedure, differential diagnosis - 1 hour. 7. Possibilities of preventing the occurrence of behavioral disorders in dogs and cats - 1 hour. 8. Man - the main cause of dog behavioral problems - 1 hour. 9. The diet modulates dogs behavior -1 hour 10. Basics of behavioral and pharmacological therapy for behavioral and mental disorders in dogs and cats - 2 hours.
Recommended and obligatory reading list	*1.* BSAVA Manual of Canine and Feline Behavioural Medicine 2nd Edition by Debra F. Horwitz (Editor), Daniel S. Mills (Editor) 2. Behavior Problems of the Dog and Cat 3rd Edition by Gary Landsberg DVM DACVB DECAWBM (CA), Wayne Hunthausen BA DVM, Lowell Ackerman DVM DACVD MBA MPA CVA MRCVS 3. Canine and Feline Behavior for Veterinary Technicians and Nurses 1st Edition by Julie Shaw (Editor), Debbie Martin (Editor) 4 Handbook of behaviour problems of the dog and cat. Landsberg G.M., Hunthausen W.L., Ackerman L.J.: Elsevier, Westborough, 2003 5. Clinical Behavioral Medicine For Small Animals 1st Edition by Karen L. Overall (Author)
The intended forms/activities/ teaching methods	Teaching methods: *Auditorium exercises, multimedia presentations, films, discussion*
Methods of verification and documentation forms of the achieved learning outcomes	K1, K2, K3, K4. Written final test, discussion during and after each thematic panel. S1, S2, S3. Participation in exercises, discussion in a team on a topic assigned by the teacher, preparation of presentations in groups on a selected topic C1, C2, C3., C4 Activity and oral answers in class, evaluation of work and cooperation in a group.

Balance of ECTS credits	- participation in classes - 15 hours, - participation in consultations related to the preparation to pass - 2 x 1 hour. = 2 hours, - attendance at the written test - 1 hour Total 0.6 ECTS - preparation for the exercises (reading the recommended literature) - 5 hours, - preparation for a written test - 3 hours, - preparation of presentations for classes - 4 hours Total - 0.4 ECTS
Number of contact hours	- participation in classes - 15 hours, - participation in consultations related to the preparation to pass - 2 hours, - attendance at the written test - 1 hour Total 0.6 ECTS
Relationship between subject learning outcomes and veterinary studies learning outcomes	K1 A.W2. ++ K2 A.W11. ++ K3 A.W11. ++ K4 A.W16. ++ S1 A.U12., A.U13., B.U2. ++ S2 B.U4. ++ S3 B.U13. ++ C1 K1) ++ C2 K8) ++ C3 K9) +
Impact of selected compounds to final grade	The following elements influence the final grade: - attendance at lectures (test admission condition), - independent development and presentation of clinical cases: 50% of the final grade in the subject - final pass (test): 50% of the final grade in the subject