|                                 | M OGN1_50/2  |
|---------------------------------|--|
| Field or fields of study        | Horticulture   |
| Name of the training module     | General Horticulture   |
| Language of instruction         | English  |
| Type of the training module     | Optional   |
| (obligatory/optional)           |  |
| Level of the training module    | l level  |
| Form of study                   | part-time studies  |
| Year of study                   | IV   |
| Semester                        | 7  |
| Number of ECTS credits with a   | 2 (0.72/1.28)  |
| division into                   |  |
| contact/noncontact              |  |
| Title/degree, name and          | dr hab. Agnieszka Jamiołkowska, Assocciated professor        |
| surname of the person in        |  |
| charge                          |  |
| Unit offering the subject       | Department of Plant Protection                               |
| Aim of the module               | Learn in English vocabulary related to horticulture, plant   |
|                                 | production, especially in plant protection against           |
|                                 | pathogens and pests. Learn about modern plant                |
|                                 | production in horticulture crops. Acquire English            |
|                                 | communication skills in horticultural and agricultural       |
|                                 | protection.  |
| Learning outcomes – the total   | Knowledge:   |
| numer of learning outcomes      | K1. He know the English words concerning horticulture        |
| may not exceed (4-6) for the    | K2. He know the groups of living organisms and their role    |
| module. The description of the  | in plant production  |
| intended learning outcomes      | Skills:  |
| that a student should achieve   | S1. Translates and analyzes texts in English related to      |
| after the completion of the     | horticulture   |
| module should be provided.      | S2. He is able to present and discuss selected problems      |
| The outcomes for both lectures  | connected with horticulture in English.                      |
| and classes should be           | Social competences:  |
| presented.                      | SC1. He can contact in English other persons and             |
|                                 | company in the field of scientific activity.                 |
|                                 | SC2. It changes the stereotypes of thinking about other      |
|                                 | countries about the quality of horticultural production in   |
|                                 | the aspect of plant protection                               |
| Preliminary and additional      | Botany, Microbiology, Soil Science,                          |
| requirements                    |  |
| Contents of the training module | General definitions in the field of horticulture, history of |

|                                |   |              | Lafracta 11   |
|--------------------------------|---|--------------|---------------|
|                                | horticulture, plant production and control of pests, with |              |               |
|                                | particular emphasis on integrated plant protection        |              |               |
|                                | system  |              |               |
| Recommended and obligatory     | Articles from international newspapers available on the   |              |               |
| reading list                   | website of the Lublin University of Life Sciences Library |              |               |
| The intended teaching methods  | Discussion, Teacher log, multimedia presentation on CD    |              |               |
|                                | or paper version  |              |               |
| Methods of verification and    | K1, K2, - Written tests, S1, S2, - Assessment of the      |              |               |
| documentation forms of the     | correct expressions in the presentation and oral          |              |               |
| achieved learning outcomes     | presentation  |              |               |
|                                | SC1, SC2 - Evaluation of comr                             | nunication s | kills and     |
|                                | discussion, Teacher log, multi                            | media prese  | ntation on CD |
|                                | or paper version  |              |               |
| Balance of ECTS credits        | Number of conta   | ct hours     | ECTS score    |
|                                | Lectures  | 9            | 0.6           |
|                                | Classes   | 9            | 0.6           |
|                                | Number of noncon  | tact hours   | ECTS score    |
|                                | Preparation for classes                                   | 10           | 0.4           |
|                                | Studying literature                                       | 10           | 0.4           |
|                                | Preparation of project                                    | 12           | 0.8           |
| Workload related to activities | - participation in lectures – 9                           | h            |               |
| requiring the direct           | - participation in classes – 9h                           |              |               |
| participation of an academic   | Total 18 hours., which refers to 0.72 ECTS                |              |               |
| teacher                        |   |              |               |
| Workload related to practical  | preparation for classes – 10 h                            |              |               |
| activities                     | - studying literature – 10 h                              |              |               |
|                                | - preparation of project– 12 h                            | n            |               |
|                                | Total 32 hours, which refers t                            |              |               |
| Reference of module outcomes   | K1 – OG_W01; K2 - OG_W02,                                 |              |               |
| to field study outcomes:       | S1 - OG_U01, S2 - OG_U08,                                 |              |               |
|                                | SC1 - OG_K01, SC2 - OG_K03                                |              |               |

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| Field or fields of study      | Horticulture   |
| Name of the training module   | General Horticulture   |
| Language of instruction       | English  |
| Type of the training module   | Optional   |
| (obligatory/optional)         |  |
| Level of the training module  | full-time studies I level                                    |
| Year of study                 | IV   |
| Semester                      | 7  |
| Number of ECTS credits with a | 2 (0.72/1.28)  |
| division into                 |  |
| contact/noncontact            |  |
| Title/degree, name and        | dr hab. Agnieszka Jamiołkowska, Associated Professor         |
| surname of the person in      |  |
| charge                        |  |
| Unit offering the subject     | Department of Plant Protection                               |
| Aim of the module             | Learn in English vocabulary related to horticulture, plant   |
|                               | production, especially in plant protection against           |
|                               | pathogens and pests. Learn about modern plant                |
|                               | production in horticulture crops. Acquire English            |
|                               | communication skills in horticultural and agricultural       |
|                               | protection.  |
| Contents of the training      | General definitions in the field of horticulture, history of |
| module-a compact description  | horticulture, plant production and control of pests, with    |
| of approx. 100 words          | particular emphasis on integrated plant protection           |
| Recommended and obligatory    | Botany, Microbiology, Soil Science,                          |
| reading list                  |  |
| The intended                  | Lecture, exercises, group work, project / presentation,      |
| forms/activities/teaching     | discussion   |
| methods                       |  |