**Karta opisu zajęć (sylabus) - The** **Course Description Card (syllabus)**

|  |  |
| --- | --- |
| The field (direction) of the study | Food safety and certification |
| The title of the course | Interpersonal communication |
| The lecture language | English |
| Type of the course  | Optional |
| The study level | II-level (masters) |
| Form of the study | part-time studies (extramural) |
| The year of the studies | I |
| The semester  | 1 (fall, winter) |
| Number of ECTS credit points divided into contact / non-contact points | 2 (1,04 /0,96) |
| Academic degree, name and surname of a person who is responsible for this course | Prof. dr hab. Jerzy Demetraki-Paleolog, prof.  |
| Department offering the course | Dept. of Invertebrate Ecophysiology and Experimental Biology |
| The objective of the course | Familiarizing students with the principles and role of interpersonal communication in the contemporary world, in particular dealing with situations related to theirs profession, managing conflicts, recipient perception, understanding the other people, presenting one's opinion, group roles adopted, assertiveness, leadership. Providing elementary attitudes to conduct negotiations and self-presentation. Inspiration for further, independent education in this field. |
| Education outcomes (knowledge, skills and social competences): | **Knowledge: knows and understands** |
| K1. The student knows the basic principles of interpersonal communication, as well as issues and processes in this field, which are necessary for functioning in the professional and social environment, including solving the conflicts, effective negotiations and leadership. |
| K2. The student knows the influence of factors such as gender, personality type and social conditions on the effectiveness and nature of interpersonal communication, including the assumed roles and relationships in the group. |
| **Skills: is able to** |
| S1. The student knows the basic principles of interpersonal communication, as well as issues, main types of activities and problems in this field, which are necessary for the proper functioning in the professional and social environment, including solving the conflicts, effective negotiations and leadership. |
| **The social competences: is ready for** |
| SC1. The student is aware of how many conflicts, misunderstandings and unrealized intentions rather result from imperfections and errors in the interpersonal communication, and not from lack of competence or good will, and is ready to treat conflict situations with a distance. |
| Prerequisites and additional requirements  | neither prerequisites nor additional qualifications are needed |
| Contents of the course  | Principles of the interpersonal communication as a factor shaping interpersonal relations. Communication barriers. Verbal and non-verbal communication, paraphrasing, negotiating, persuasion, perception of the recipient, understanding others, presenting the own opinion. Effective presenting of information and one's point of view, using the basic tools of effective interpersonal communication. Assertiveness. Motivating and manipulating as well as leadership and management. Attitudes and personality types - gender, social conditions - their impact on the quality of interpersonal communication. Building credibility. Relationships in a group - cooperation with difficult people and conflict management. |
| Mandatory references | Mark L. Knapp, John A. Daly. Handbook of Interpersonal Communication – Third edition, SAGE, 2002 – 842, Google books. |
| Planned methods and forms of the didactic works | Lectures, discussion lectures, analysis of films. The course has been prepared to be touched online . |
| Evaluation of achieving the learning outcomes and their documenting. | *VERIFICATION METHODS:**K1, K2 – The self-written works rating. Rating of the final self-written task.* *S1 – The self-written works rating. Rating of the final self-written task**SC1 – Rating of the final self-written task* *Archiving in paper form.**K1; K2; S1; ; SC1 – an attendance list**THE DETAILED CRITERIA FOR ASSESSMENT OF THE CONTROL WORKS:**3.0 - K, 51% -60% of knowledge; S, can apply the knowledge of this module sufficiently; SC, is able to formulate his/her own point of view**3.5 - K, 61% -70% of knowledge; S, can apply the knowledge of this module well; SC, sufficiently formulates and justifies his/her own point of view**4.0 - W, 71% -80% of knowledge; S, can apply knowledge of this, and also of other modules well; SC, Formulates and justifies his/her own point of view well**4.5 - K, 81% -90% of knowledge; can apply knowledge of this and other modules very well; SC, formulates and justifies his/her own point of view well and is able to defend it in the context of counter-arguments**5.0 - K, 91-100% of knowledge; S, can apply knowledge of this and other modules very well formulates his/her own point of view; SC, formulates and justifies his own point of view well and is able to defend it convincingly in the context of counter-arguments.**FORMS OF DOCUMENTING OF THE ACHIEVED LEARNING OUTCOMES: final and partial works are archived as a hard copies.* |
| Elements influencing the final grade and their weights | The final grade is influenced by:- average grade from self-written works (40%)- grade from the self-written final task (60%).These conditions are presented to students and consulted with them during the first lecture.  |
| The balance of ECTS points | ***The contact hours/ECTS (with the teacher's participation)**** *lectures (21 hours/0,84 ECTS)*
* *consultations (5 hours/0,2 ECTS)*

***together******– hours 26 / 1,04 ECTS******Non-contact hours/ECTS (without the teacher's participation)****- preparing of the self-written works, self-learning and studying (17 hours./0,68 ECTS)**- preparing of the self-written final task (7 hours/0,28 ECTS)* ***together 24 hours. / 0,96 ECTS*** |
| The workload requiring direct participation of lecturers | *lectures (21 hours/0,84 ECTS)**consultations (5 hours/0,2 ECTS)****together******– hours 26 / 1,04 ECTS*** |
| References of the course learning outcomes to directional learning outcomes | K1 i K2: BC2\_W05; S1: BC2\_W05, BC2 \_U09 ; SC1: BC2 \_K03 |