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| Name of the field of study | Animaloterapia |
| Module name, also the name in English | Bioethics |
| Language of instruction | English |
| Module type | optional |
| Level of study | second degree |
| Form of study | stationary |
| Year of study for the major | II |
| Semester for the course of study | III |
| Number of ECTS credits with the division into contact/non-contact ones | 1 (0,68/0,32) |
| Scientific title/degree, name and surname of the person responsible for the module | Dr hab. Monika Greguła-Kania |
| Unit offering the module | Katedra Hodowli Zwierząt i Doradztwa Rolniczego |
| Module objectiveel modułu | Paying attention to ethical issues in animal therapy |
| The learning outcomes for the module are a description of the body of knowledge, skills and social competencies that the student will achieve after completing the course. | **Knowledge:** |
| W1. knows the methods of recognizing the needs of the charge and the need to adapt to these problems the appropriate species of animals used for therapy |
| **Ability**: |
| U1. Can use knowledge in professional work using the correct professional terminology |
| **Social Competence:** |
| K1. Student is ready to take responsibility for the consequences of decisions and actions, including making decisions and performing therapeutic work independently, evaluating and correcting own attitudes and behaviors, including continuous review of own achievements and consulting experts |
| Prerequisites and additional requirements | - |
| Module programme contents | The classes will be devoted to ethical issues in animal therapy. During the presentation, the basics of bioethics, ethical theories and a diagram of ethical analysis will be presented. Particular attention will be paid to issues related to animal welfare, animal rights, ethical issues related to animal slaughter, the use of animals in sports, entertainment and work, and animal experiments will also be discussed during the course. |
| List of basic and supplementary literature | ***Basic literature:***   1. *Twardowski T., Michalska A., 2000. Dylematy współczesnej biotechnologii z perspektywy biotechnologa i prawnika. Wyd. Dom Organizatora. Toruń.* 2. *Twardowski T., Zimny J., Twardowska A., 2003. Biobezpieczeństwo biotechnologii. Wyd. Edytor, Poznań* 3. *Prawna ochrona zwierząt doświadczalnych / Sławomir Mroczkowski, Anna Frieske. Uniwersytet Technologiczno-Przyrodniczy im. Jana i Jędrzeja Śniadeckich (Bydgoszcz). 2014*   ***Supplementary literaturę:***   1. *Bołoz W., 2010. Kościół i ekologia. W obronie człowieka i środowiska naturalnego. Wyd. Homo Dei. Kraków* |
| Planned forms/activities/ didactic methods | Lectures,  Multimedia presentation, discussion, |
| Ways of verification and forms of documenting the achieved learning outcomes | W1, - evaluation of the occurrence  U1, - evaluation of the prepared paper  K1 - evaluation of the prepared paper  Detailed criteria for the evaluation  1.the student shows a sufficient (3.0) degree of knowledge, skills or competence, when he obtains from 51 to 60% of the sum of points determining the maximum level of knowledge or skills in a given subject (respectively, with partial credit - its part),  2.the student shows a sufficient plus (3.5) degree of knowledge, skills or competence, when he obtains from 61 to 70% of the sum of points determining the maximum level of knowledge or skills in a given subject (its part, respectively),  3.the student demonstrates a good degree (4.0) of knowledge, skills or competence, when he obtains from 71 to 80% of the sum of points determining the maximum level of knowledge or skills in a given subject (respectively - its part),  4.the student shows a positive degree (4.5) of knowledge, skills or competence, when he obtains from 81 to 90% of the sum of points determining the maximum level of knowledge or skills in a given subject (respectively - its part),  5.the student shows a very good level (5.0) of knowledge, skills or competence, when he obtains more than 91% of the sum of points determining the maximum level of knowledge or skills in a given subject (respectively - its part) |
| Elements and weights influencing final grade | The final grade is influenced by the average grade for the preparation and presentation of the paper (50%) and the grade for the discussion (50%). These conditions are presented to students and consulted with them in the first lecture. |
| ECTS credit balance | Contact  lecture (15 hours / 0.6 ECTS),  consultations (2 hours / 0.08 ECTS),  Total - 17 hours / 0.68 ECTS  Non-contact  preparation for classes (5 hours / 0.2 ECTS),  studying literature (3 hours / 12 ECTS),  A total of 8 hours / 0.32 ECTS |
| The workload related to the activities requiring direct participation of an academic teacher | lecture (15 hours / 0.6 ECTS),  consultations (2 hours / 0.08 ECTS),  Total - 17 hours / 0.68 ECTS |
| Relation of modular learning outcomes to directional learning outcomes | A\_W03  A\_U07  A\_K01 |