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| Field of study | Animal behaviour studies |
| Module of education | Basic physiological indicators of companion animals |
| Language of lecture | english |
| Type of education module  (obligatory/optional) | obligatory |
| Level of education module | first level |
| Form of study | nonstationary studies |
| Year of study | 3 |
| Semester of study | 6 |
| Number of ECTS points (contact / non-contact) | 3 (0,92/2,08) |
| Name and surname of the responsible person, academic degree | Dr lek. wet. Aleksandra Garbiec |
| Unit offering the module | Department of Animal Ethology and Wildlife Management |
| The aim of module | The aim of the module is to familiarize students with reference values of physiological indicators in companion animals. |
| Learning outcomes for the module is a description of the knowledge, skills and social competences that the student will achieve after completing the course. | Knowledge: |
| K1. Student knows the reference values of body temperature, breath and heart rate in a dog and a domestic cat |
| K2: Student knows the reference values of blood morfology and biochemistry parameters |
| Skills: |
| S1. Student independently evaluates basic life parameters such as body temperature, number of breaths per minute and heart rate in a dog and domestic cat |
| S2. Student can correctly read and interpret the results of tests used in laboratory diagnostics |
| S3. Student can choose correct blood biochemistry parameters to asses functioning of each body organs |
| Social competence: |
| Sc1. Student can interact and work in a group, taking on different roles in it |
| Sc2. Student analyzes the knowledge and commitment of the animal's carer / owner and his psychological and economic predispositions |
| Prerequisites and additional requirements | Completed modules: Introduction to behavioral science, Anatomy of animals, Physiology of animals |
| Module content | Basics of dog and cat physiology. Reference values for basic vital parameters such as heart rate, respiratory rate, and temperature. Reference values of basic blood morphological and biochemical parameters. Species differences in the values of individual physiological parameters. The influence of age on the values of physiological parameters in companion animals. |
| Recommended reading list or obligatory reading | Diagnostyka laboratoryjna wybranych jednostek chorobowych u psów / Anna Winnicka. Wyd. SI-MA  Diagnostyka ultrasonograficzna małych zwierząt / Paddy Mannion. Wyd. Triangulum  Diagnostyka radiologiczna w weterynarii / [ed. by] Donald E. Thrall. Wyd. Elsevier Urban |
| Planned teaching forms/actions/methods | Teaching methods:  Lecture: informative lecture illustrated with materials in the form of multimedia presentations Auditorium exercises: analysis of material presented in the form of multimedia presentations with a discussion on a given topic. Laboratory exercises: presentation of modern laboratory techniques - work in groups. |
| Methods of verification and documentation of achieved learning outcomes | Criteria used for evaluation 3.0 - student shows a sufficient degree of knowledge or skills, obtains from 51 to 60% of the sum of points determining the maximum level of knowledge or skills in the subject, 3.5 - a student shows a sufficient plus degree of knowledge or skills when he / she obtains 61 to 70% of the sum of points determining the maximum level of knowledge or skills in the subject, 4.0 - the student shows good mastery of knowledge or skills, obtaining from 71 to 80% of the sum of points determining the maximum level of knowledge or skills in the subject, 4.5 - the student shows a good level of knowledge or skills, obtaining from 81 to 90% of the sum of points determining the maximum level of knowledge or skills in the subject, 5.0 - the student masters a very good range of knowledge or skills, obtaining above 91% of the sum of points determining the maximum level of knowledge or skills in the subject. Knowledge: assessment of the written test and exam Skills: project presentation and evaluation Social competences: activity during classes, presentation and evaluation of the project |
| Elements and weights affecting the final grade | The final grade is influenced by the average grade from the exam (50%), grade from exercises (average from project work + stage credits) (40%), evaluation of discussion and involvement in classes (10%). These conditions are presented to students and consulted with them during the first lecture. |
| Balance of ECTS credits | ***contact***  hours ECTS  lectures 9 0,36  exercises 9 0,36  consultations 5 0,20  ***total 23 h. (*0,92 *ECTS)***  ***non-contact***  hours ECTS  preparation for classes 30 1,2  studying literature 22 0,88  ***total 52 h. (2,08 ECTS)*** |
| Workload associated with activities that require direct participation of teachers: | lectures – 9 h.; exercises – 9 – h.; consultations –5 h., |
| Relation of modular learning outcomes to directional learning outcomes | ABs1- K05;  ABs2- K05  ABs1 -S02;  ABs2 -S02;  ABs3- S02;  ABs1- Sc03;  ABs2 -Sc03; |