

Muu_uu	BE1s_71
Kierunek lub kierunki studiów	Animal behavior
Nazwa modułu kształcenia	<i>Dogs utility</i>
	Użytkowanie psów
Język wykładowy	Angielski english
Rodzaj modułu kształcenia (obowiązkowy/fakultatywny)	Optional
Poziom modułu kształcenia	Undergraduate degree, stationary
Rok studiów dla kierunku	3
Semestr dla kierunku	6
Liczba punktów ECTS z podziałem na kontaktowe/niekontaktowe	<b>4</b> <b>2,56/ 1,44</b>
Nazwisko i imię osoby odpowiedzialnej - stopień naukowy	Dr hab. Małgorzata Goleman
Osoby współprowadzące	Dr Justyna Wojtaś, mgr Marta Dybczyńska
Jednostka oferująca przedmiot	Department of Animal Ethology and Wildlife Management
Cel modułu	The aim of the course is to familiarize students with various forms of using dogs in the service of humans and in cynological sport. Presentation of the utility breeds and the types of work they can do. Showing the dog as a human helper - in which areas the dog's senses can serve people.
Efekty kształcenia – łączna liczba efektów nie może przekroczyć dla modułu (3-6) Odniesienie do kierunkowego efektu kształcenia może wystąpić tylko jeden raz. Max 254 znaki (ze spacjami) na efekt.	<p><b>Wiedza: Knowledge – the student:</b></p> <p>W1.know popular types of activities that dogs can do (sports). W2.can characterize the work of a dog in hunting, rescue and pastoralism</p> <p><b>Umiejętności:/ Skills – the student:</b></p> <p>U1. can recognize what breeds can be used in a given field of work U2.can present how to properly match the equipment to a given dog</p> <p><b>Kompetencje społeczne:</b></p> <p>K1.can advise on what form of physical activity is beneficial for a given breed of dog. K2.can interact and work in a group, assuming different roles in it</p>

Sposoby weryfikacji oraz formy dokumentowania osiągniętych efektów kształcenia	<p><b>W1 - written test</b></p> <p>U1 - Independent development of a project related to the subject of the lecture or exercise</p> <p>K1 - discussion, evaluation of the discussion.</p> <p>1) the student shows a sufficient (3.0) degree of knowledge or skills, when he obtains from 51 to 60% of the total of points determining the maximum level of knowledge or skills in a given subject (respectively, with partial credit - its part),</p> <p>2) the student shows a sufficient plus (3.5) degree of knowledge or skills, when he obtains from 61 to 70% of the total of points determining the maximum level of knowledge or skills in a given subject (respectively - its part),</p> <p>3) the student shows a good level (4.0) of knowledge or skills, when he obtains from 71 to 80% of the total of points determining the maximum level of knowledge or skills in a given subject (respectively - its part),</p> <p>4) the student shows a positive degree (4.5) of knowledge or skills, when he obtains from 81 to 90% of the total of points determining the maximum level of knowledge or skills in a given subject (respectively - its part),</p> <p>5) the student shows a very good level (5.0) of knowledge or skills, when he obtains more than 91% of the total of points determining the maximum level of knowledge or skills in a given subject (respectively - its part)</p>															
Wymagania wstępne i dodatkowe	Animal anatomy, Animal physiology, Dogs breeding/Cynology															
Treści modułu kształcenia – zwarty opis ok. 100 słów.	Dog breeds are manifested not only in the appearance but also in the psyche of a dog defined in the breed standard. The vast majority of dog breeds were not created to look good, but to perform a certain type of work. A dog can be an excellent human assistant for many activities or it can replace the work of many people (e.g. search dogs, herding dogs). Learning about different possibilities of using the dog and its activities depending on the breed allows you to avoid many educational problems. When it is not possible to provide a dog with the activity for which the breed was bred, canine sports can replace it.															
Zalecana lista lektur lub lektury obowiązkowe	Coren S.: Inteligencja psów. Księążka i Wiedza, 2005 Gorazdowski M.J., Psy zaprzęgowe, Mulico, Warszawa 2002, Herreros J., Każdy pies to potrafi – sport z psem, Delta, Warszawa, International FCI Regulations for Utility Dogs, fci.be Regulamin pracy psów Towarzyszących, Związek Kynologiczny w Polsce, Główna Komisja Szkolenia Psów, 2019, zkwp.pl Regulamin pracy psów myśliwskich, PZŁ.															
Planowane formy/ działania/ metody dydaktyczne	<u>Lectures, presentations, discussion</u>															
Bilans punktów ECTS	<table border="1"> <thead> <tr> <th colspan="3"><b>kontakt</b></th> </tr> <tr> <th></th> <th><i>hours</i></th> <th><i>ECTS</i></th> </tr> </thead> <tbody> <tr> <td>lectures</td> <td>15</td> <td>0,60</td> </tr> <tr> <td>exercises</td> <td>28</td> <td>1,2</td> </tr> <tr> <td>consultation</td> <td>15</td> <td>0,6</td> </tr> </tbody> </table>	<b>kontakt</b>				<i>hours</i>	<i>ECTS</i>	lectures	15	0,60	exercises	28	1,2	consultation	15	0,6
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	colloquium on exercises	2	0,08
	Exam/assessment	1	0,04
	TOTAL contact	<b>61</b>	<b>2,52</b>
<b>non contact</b>			
	preparation for exercises	10	0,40
	preparing the project	10	0,40
	studying literature	10	0,40
	preparation for the exam / assessment	8	0,32
	TOTAL non contact	<b>38</b>	<b>1,52</b>
Nakład pracy związany z zajęciami wymagającymi bezpośredniego udziału nauczycieli akademickich:	participation in lectures	15	0,60
	participation in exercises	28	1,2
	consultation	15	0,6
	colloquium on exercises	2	0,08
	Exam/assessment	1	0,04
	TOTAL with direct participation of the teacher	<b>61</b>	<b>2,52</b>
Nakład pracy związany z zajęciami o charakterze praktycznym:	participation in exercises	28	1,2
	preparation for exercises	10	0,40
	participation in consultations	15	0,60
	written completion of exercises	2	0,08
	preparation and participation in the exam / assessment	9	0,36
	TOTAL of a practical nature	64	2,64
Szczegółowy program wykładów i ćwiczeń z podaniem godzin	<b>Wykłady:</b>	15 h	
	1. Utility breeds according to the FCI	2	
	2. Behavior (dog utilitytypes)	3	
	3. Relationship with the dog at work	2	
	4. Warming up the dog	2	
	5. Activity for every dog: nosework, Do as I do	2	
	6. Service dogs, Mondioring	2	
	7. Rescue dogs	2	
	8.		
<b>Ćwiczenia (L – laboratoryjne, A – audytorijne, T – terenowe) (łączna liczba godzin ćwiczeń: 30 w tym: L -20, A -10, T -.....)</b>			
	1. Repetition of dog breeds taking into account utility groups	2 – L	
	2. Matching equipment to the dog - practical exercises	3 – L	
	3. Huntingdogswork	2 – A	
	4. The use of retrievers - Dummy	2 – L	
	5. Basic dog training (PT and BH regulations)	2 – L	
	6. Sled dogs	2 – A	
	7. Trackingdogs (projectpreparation)	2 – L	
	8. Working Dogs (IGP regulations)	2 – A	
	9. Obedience, dog dance	3 – L	
	10. Fitness sports (agility, flyball, frisbee, dog diving	3 – L	
	11. Greyhound racing	2 – A	
	12. Herdingdogs (projectpreparation)	2 – L	
	13. Mass sports - dogtreking, HDR (project preparation)	2 – L	
	14. assessment	1 – A	

Stopień osiągania efektów kierunkowych:	Directional learning outcomes BE1_W08++ BE1_W10++ BE1_U02++, BE1_U03++ BE1_K05++, BE1_K07++
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