

Karta opisu zajęć (syllabus)

Nazwa kierunkustudiów	AnimalBehaviour
Nazwa modułu, także nazwa w języku angielskim	Applied Ethology/Etologia Stosowana
Język wykładowy	angielski
Rodzaj modułu	fakultatywny
Poziom studiów	I stopnia
Forma studiów	stacjonarne
Rok studiów dla kierunku	2
Semestr dla kierunku	3
Liczba punktów ECTS z podziałem na kontaktowe/niekontaktowe	4 (2/2)
Tytuł naukowy/stopień naukowy, imię i nazwisko osoby odpowiedzialnej za moduł	Dr hab. Monika Budzyńska
Jednostka oferująca moduł	Katedra Etologii Zwierząt i Łowiectwa
Cel modułu	The aim of the module is to get knowledge about behavioural traits that are characteristic for several animal species bred by humans, factors that influence behaviour modifications and to realize relationship between achievements in behaviour studies and possibilities for practical use of this knowledge
Efekty uczenia się dla modułu to opis zasobu wiedzy, umiejętności i kompetencji społecznych, które student osiągnie po zrealizowaniu zajęć.	Wiedza:
	1.Student knows basic traits of behaviour that are specific for several animal species bred by humans
	2. Student understands relationship between achievements in ethological studies and possibilities for practical use of this knowledge
	Umiejętności:
	1.Student is able to use available references, is trying to interpret study results and is able to make practical conclusions during preparing and presenting the project dealing with behaviour issues
Kompetencje społeczne:	
1.Student is able to consider the possibilities of practical use of ethological knowledge and share his knowledge during presentation of the project dealing with behaviour issues	
Wymagania wstępne i dodatkowe	-

Treści programowe modułu	The issues connected with detailed characteristics of behaviour in several animal species (horse, cattle, pig, dog, etc.) kept by a man are involved in this module. Behavioural forms that are specific for a particular species and behaviour changes that are important in processes involved in animal management, breeding and use will be underlined. The module content includes applied aspects of behaviour studies and practical use of knowledge about behaviour of farm, companion and wild animals (in private breeding/zoos) in relationship with environment as well as optimization of processes involved In their housing/use, for example: with regard to assessment and improvement of animal welfare and care.
Wykaz literatury podstawowej i uzupełniającej	<p>Kaleta T.: Zachowanie się zwierząt: zarys problematyki. SGGW Warszawa 2014 (rozd. Wykorzystanie etologii w praktyce)</p> <p>Kaleta T., Fiszdon K.: Wybrane zagadnienia z genetyki i zachowania się psów. Wyd. SGGW Warszawa 2002</p> <p>Kondracki S., Rekiel A., Górski K. : Dobrostan trzody chlewnej. PWRiL 2014 (rozd. Znaczenie zachowania naturalnego behawioru dla dobrostanu świń)</p> <p>Zeitler-Feicht M.: Zachowanie koni. W: Pirkelmann H., Ahlswede A., Zeitler-Feicht M.: Hodowla koni. Organizacja stajni i żywienie. Wyd. RM, Warszawa 2010.</p> <p>Zwolińska-Bartczak I.: Behawior bydła. W: Litwińczuk Z., Szulc T.: Hodowla i użytkowanie bydła. PWRiL Warszawa 2005</p>
Planowane formy/działania/metody dydaktyczne	Lecture, practical, writing test, preparing and computer presentating student project
Sposoby weryfikacji oraz formy dokumentowania osiągniętych efektów uczenia się	<p>Criteria used during assessment:</p> <ol style="list-style-type: none"> 1) Student shows satisfactory (3.0) level of knowledge or skills, when receives from 51 to 60% of sum of points describing maximal level of knowledge or skills in particular course 2) Student shows satisfactory plus (3.5) level of knowledge or skills, when receives from 61 to 70% of sum of points describing maximal level of knowledge or skills in particular course 3) Student shows good (4.0) level of knowledge or skills, when receives from 71 to 80% of sum of points describing maximal level of knowledge or skills in particular course

	<p>4) Student shows good plus (4.5) level of knowledge or skills, when receives from 81 to 90% of sum of points describing maximal level of knowledge or skills in particular course</p> <p>5) Student shows very good (5.0) level of knowledge or skills, when receives more than 91% of sum of points describing maximal level of knowledge or skills in particular course</p> <p>Knowledge: assessment of writing test and exam Skills: presentation and assessment of student project Social competences: activity during classes, presentation and assessment of student project</p>																																									
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